Sant Dnyaneshwar Shikshan Sanstha's

HON. SHRI. ANNASAHEB DANGE AYURVED MEDICAL COLLEGE &

POST GRADUATE AND RESEARCH CENTRE, ASHTA

(Approved by Central Council of Indian Medicine, AYUSH, New Delhi,
Affliated to Maharashtra University of Health Science, Nashik)

An ISO 9001:2015 Accredited
An ISO 14001:2015 Accredited

Annual Quality Assurance Report
2021-2022

धन्वंतरी भवन
आयुर्वेद दवाखाना व संशोधन केंद्र, आष्टा

धन्वंतरी हॉस्पिटल

Annual Quality Assurance Report 2021-22

FOR

1st CYCLE OF ACCREDITATION

HON. SHRI.ANNASAHEB DANGE AYURVED MEDICAL COLLEGE,ASHTA,SANGLI

A/P ASHTA,TALUKA WALWA,DIST SANGLI
416301

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

AQAR - 1(2021-22)

YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
HON.SHRI.ANNASAHEB DANGE AYURVED MEDICAL COLLEGE ,POST GRADUATE & RESEARCH CENTRE ,ASHTA, SANGLI, MAHARASHTRA-416301

- Name of the Head of the institution   DR.AMIT SUDHAKAR PETHKAR

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   9860963968

- Alternate phone No.   8600600181

- Mobile No. (Principal)   7666390922

- Registered e-mail ID (Principal)   principal@adamc.ac.in

- Alternate Email ID   ashta.adamc@gmail.com

- Address   Hon.Shri.Annasaheb Dange Ayurved Medical College,Post Graduate & Research Centre A/P Ashta, Tal: Walwa, Dist Sangli 416301

- City/Town   Sangli

- State/UT   Maharashtra

- Pin Code   416301

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   **Semi-Urban**

- Financial Status   **Private**

- Name of the Affiliating University   **Maharashtra University of Health Sciences,Nashik,Maharashtra**

- Name of the IQAC Co-ordinator/Director   **Dr.Anjali Nitin Upadhye**

- Phone No.   **9922494537 9284933236**

- Alternate phone No.(IQAC)   **9850614444**

- Mobile No: **9422423532**

- IQAC e-mail ID   **iqac@adamc.ac.in**

- Alternate e-mail address (IQAC)   **iqac.adamc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   <u>https://www.adamc.ac.in</u>

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <u>https://www.adamc.ac.in/Downloads/DownloadsFile2066.pdf</u>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.59**	**2020-21**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC   **05/09/2017**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	**NA**	**NA**	**Nil**	**0**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `53000`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Coordinated the conduct of NAAC cycle 1 accreditation peer team visit on 9th & 10 March 2021 and institution accredited with NAAC B+ Grade, CGPA 2.59 on a 4-point scale. 2. Underwent surveillance audit of IQAC to complete the process of ISO and accredited with a quality audit of ISO 9001-2015 & environment audit of ISO 14001-2015 as well as the green audit has been conducted for environmental awareness and the institute was awarded for the "Swaccha Sarvekshan survey" from Nagarparishad Ashta, Sangli 3. Total of 17 National webinars were successfully planned, organized, and conducted on an online ZOOM Platform and shared on social media. 4. Health Education Teachers training programs, Basic Research Methodology workshops, Advance Research workshops were conducted to improve teaching-learning and methods of research for students and teachers. 5. Plan & implement of Development of the "Koushalya" Simulation & Skills Laboratory, Digital Herbal QR Code garden, "Prachya Vidya Dalan " for skill development process and progress of students.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1.National Seminar & Webinars	Total 17 webinars were conducted on online ZOOM platform and recordings was displayed for social media which helps the faculty for improving Leadership skills , transfer of Ayurved knowledge to global , developing e-content activities .
2.Establishment of Simulation Skill lab, Digital herbal garden	On 7th March 2021 it was Established
3.Significantly increase the number and quality of publications by organising seminars /FDP on Research Methodology, writing papers etc.	Increased the number & quality of publications .Workshops on research methodology has been conducted as BMRW, Short term Certificate Course of EPI INFO, Systematic Review with Meta analysis , IPR ,Mandalay Reference manager etc.
4.Conducting Audits	Academic Audit , Infrastructure audit, Library audit, e governance audit ,Green audits , Biomedical audits has been conducted regularly . College conducted Green audit , ISO 9001-2015 and ISO Environmental audits 14001-2015 for second cycle.
5.Teaching learning & Examination reforms	Health Education Teacher's training Programmes were organized for all teachers on Question paper setting as per Bloom's taxonomy, teaching learning methods & predefined course outcome. Online uploading of attendance , lesson plans Remidial Classes after Internal examinations and Betterment examination was conducted to improve the examination student progress. Successful implementation of attainment of

	course outcomes & individual facilities.
6.Feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders students, teachers, parents, employers & alumni etc. and immediate implementations of the suggestions were carried out.
7.Budget preparation for 2021-2022	Budget for 2021-22 has been prepared and communicated to the authorities for approval & got approved. Budget of each activity has been prepared and get sanctioned from Authorities.
8.E- Governance	Implementation of Smart School MIS LMS, E- Grathalaya Library Software ,AYUSOFT Hospital Administration Software

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Part A

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- Name of the statutory body

Name	Date of meeting(s)
College Council Committee	03/10/2022

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

Institute has MIS in different modules like SMART SCHOOL LMS, Library Software OPAC for library Administration, Tally Software for Accounts and AYUSOFT for Hospital Administration.

SMART School MIS System :

SMART SCHOOL MIS Contains the modules Student attendance System, Syllabus coverage system, Administrative office, Student Information system, Faculty information system, Alumni system, and Leave Management System. More user-friendly screens along with precise information across all modules. An interactive Mobile App for this system is created to ease the process of Faculty, staff, students, and parents while customizations and advancements have been addressed as and when required. Push Notifications, Student Attendance marking as per the timetable schedule for Teaching Faculty, Grievance requests for Students & Leave management system are availeble.

E Granthalaya: Library administration of E Granthalaya with OPAC software is available to issue & return books & journals, acquisition, check stock verification, processing of books and journals, circulation, serial control, barcoding, E- clipping books and journals in the library.

Tally Software: Updated Tally software has been used in the accounts section as well as Smart school MIS is used for receipts and payments

AYUSOFT Hospital software:

For hospital administration, this is used for patients information systems, record keeping (OPD & IPD) , and data Management.

Online Platforms :

Online Webinars with ZOOM Webinar Platform LIVE Sessions and Live Interactions with Consultants and posting the same in ADAMC Social Media. Regular update of ADAMC Social Media pages with Events, Health Tips, Achievements, Placement, etc.is done.

OTD Platform of MUHS: Faculty Profile is updated regularly on the Online teacher database Platform

Feedback through LMS & Google forms: Feedback forms for students, Faculty, and on Curriculum and Patient feedback and appraisal forms are updated and reports are generated. Developed Registration forms with feedback forms are a gateway for in-house conferences/workshops from faculties.

Whatsapp Groups:

Social media is a convenient tool for connecting stakeholders, so the institute creates per program, per course WhatsApp groups of faculty, students & parents to convey information as earliest.

15.Multidisciplinary / interdisciplinary

Various faculties of institutes have adopted the outcome-based curriculum. This curriculum offers discipline-specific and generic electives across different constituent colleges to promote interdisciplinary learning in the same campus. Multidisciplinary research projects, Guest lectures, Patient care, Health camps, Serology, Hematology camps, and blood donation camps are regular through the involvement of multidisciplinary streams on the campus.

Students of Ayurveda are trained through a multidisciplinary approach on patient-oriented education to improve their communication skills and interpersonal relationship is offered to evolve as competent Ayurveda professionals

The entire curriculum for this program has been designed toward holistic wellness. Hence students learn from the experts in the field the nuances and patient-centric approach along with working in a team towards quality patient care and their health outcomes. They also learn experiential learning skills and entrepreneurial skills. This training enables the students to become work-ready and world ready.

MoU with several institutions and industries has empowered and enabled the student exchange and faculty exchange that able to learn from experts through real-life experience as well. Institute has designed and developed several elective courses to encourage students to opt for other disciplines as well. These electives are provided through SWAYAM/NPTEL portals.

The institution also offers a number of value-added courses & add-on courses to support interdisciplinary learning.

16.Academic bank of credits (ABC):

Institute is already registered under the NAD Digilocker facility through which degree certificates etc. are being uploaded by students & faculties. The university offers a variety of programs, several of which come under statutory bodies such as NCISM, AYUSH, MUHS, etc. Institute is developing a policy for

integrating NEP, to facilitate the adoption of ABC at ADAMC. The committee has recommended that the institute will have to adopt ABC, especially for students enrolled after 2021. However, college council-regulated courses will require the permission of the respective councils. It has been suggested to work with a few selected programs as a pilot. These programs will have to be reframed in the NEP format so that the Academic Banking of Credits can be enabled. Further, this would require academic and administrative reforms to be fast-tracked that is underway.

Students are registered for Digilocker & Academic bank of Credit. Identity cards were generated through this from the year 2021-22.

Through the ABC, students get benefited to get credit scores and transfer to institutes with the permission of NCISM & AYUSH Council.

ABC ID LINK For Reference :
(https://www.adamc.ac.in/Downloads/DownloadsFile2166.pdf)

17.Skill development:

All the faculties and departments of the institute have well-established clinical and research labs to expose students to a broad range of clinical and laboratory training while facilitating an all-round development. These labs are located within each department in the building for quick and easy accessibility.

A separate "Koushalya", Simulation & skill laboratory was developed in the month of March 2021. In this lab for faculty of Medicine, there are about 2 stations for medicine & allied skills and 2 stations for surgery & allied skills. Total 14 Museums are located in each department along with a Quality control unit of the research department .In sharir Rachana department, direction skills are developed through cadaveric dissection.

The department of Stri Rog & Prasuti tantra ,Shalya, Shalakya has the facility of video colposcopy. The facility of Dental OPD as one skills lab, 5 para -clinical and 5 clinical laboratories, in-patient facilities that includes two major OT and 1 Minor OT, and separate male and female wards, total 244 beds in each and 07 OPDs are available.

Maternal and child health laboratory is with two Pediatric mannequins and adequate articles. The obstetrics and Gynaecology nursing laboratory has an electronic-driven delivery simulator, newborn resuscitation simulator, three episiotomy simulators, and a labour table.

Special Ayurvedic skill labs like Garbhsanskar, Kashar sutra, Pathya Kalpana, Kriya Kalpa, Seasonal Panchkarma, and Kaumar Panchkarma are giving hands-on training regularly.

A well-equipped mobile clinic is functional for its community reach outs in Bhilawadi. Module-based learning is also conducted, eg ECG demonstrations with simulation training, and suturing techniques using simulators. In addition, In the Kriyasharir dept, disarticulated sets are used to teach human motion analysis.

 In the unit of Dhanvantari Pharmacy, teaching pharmacy drugs and pharmaceutics related Information that center provides information on queries received from physicians and other health care professionals regarding drug utilization.

The facility of Physiotherapy centre has skill labs namely exercise therapy and electrotherapy with equipment and an outpatient rehabilitation centre to enhance skill development in students.

Swasthvrita Department has Yoga Therapy & a special certificate program. The Department of Kayachitsa has CPR Trainings a certificate course, as well as Panchkarma, department has a special course of Panchkarma Pravesham.

The Department of Shalakya has audiometry speech therapy rooms, soundproof rooms for the audiometric screen, hearing aid fitting, and repair rooms.

In Rognidan department, students gain hands-on microbiology and pathology and has an experience of a range of practical techniques and safe laboratory practices.

In Agadtantra dept special certificate course is available for Medical Ethics and professional ethics. For research skills, the institute runs certificate courses in research methods and data management as well as EPI INFO analytical software training. In ph.D.Coursework Ph.D.scholars learn skills of reference manager Mandalay, Zotero, PUBMED Trainings, etc.

Counseling and coaching skills are inculcated and nurtured through postings in clinical areas. Skill labs facilitate the students to master various skills required for their speciality before they perform them on patients. All departments provide a range of both practical laboratory skills and generic study skills essential to students for studying Human genesis, medical sciences and Ayurveda skill sets.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute prides itself in the implementation of various activities that demonstrate the Indian knowledge system. Ayurveda has the Basic curriculum language of Sanskrit and Marathi also.

Sanskrit: Samhita Department offers course modules for UG programme . It provides a separate "Sanskrit Sambhashan Varg" to the objective of spoken Sanskrit and shloka. This department provides "Prachyavidhya Dalan " in which students learn to code and decode the manuscripts and other Samhita. Marathi Bhasha Din, Ayurved Day, and Sanskrit Day are the part of curriculum and Planning. Manuscripts (18) and rare books are maintained in this gallery.

 Yoga: Institute offers a course that imparts the Indian knowledge system as a core course, Yoga hall is available for skill enhancement under the curriculum. A special yoga teacher is appointed for it. He regulates Pavan Yoga course, Basics of Yoga & practice Pranayama Practice of Yoga. We offer exercise Yoga as a lifestyle intervention and Principles of mind and body medicine.

International Yoga day is celebrated highlighting the benefits of yoga on the campus every year. Experts demonstrate important Yoga asanas to the students and faculty members.

Yoga and meditation for pregnant women that are in Garbasanskar are given regularly during ANC.

 Herbal garden: The medicinal herbal garden is maintained on 2 acres with a practical demonstration room . Students undergo practical training in herbal medicinal garden plants.

Institute adorns a festive look to celebrate Gudipadva, Ganesh Utsav, Ashadhi Ekadashi, Navtrai, Ayurvedic Holi, Diwali, Sankrant Shivjayanti, the state festivals of Maharashtra. Many

competitions such as Rangoli, poster presentation, debates, and essay competitions displays the enthusiasm and teamwork of the faculty and students. Theme based on the role of organ donation, Har Ghar Tiranga is chosen for the Rangoli competition & painting competition.

Many departments take competitions and guest lectures on topics such as nutrition, physical education, and human resources. Department works in collaboration for the benefit of the institution and conducts various competitions for the faculties and students on the campus. . The students dress in the traditional Maharashtrian drepary attire and adorn the college lobby and other prime locations. Institutes perform Saraswati Pooja, Dhanvantari Pooja, Ganapati Pooja, and shastra pooja in their respective laboratories, hospital equipment, and books, invoking the blessings of the Almighty regularly. Each day of college starts with Dhavantari Stavan & "Ayurvedic Dhupan"

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute has a well-defined curriculum development policy and processes to ensure alignment of all program /course outcomes in alignment with national and global health needs as per the norms of Statutory and Regulatory bodies like NCISM, AYUSH, and affiliation of MUHS.

The graduate attributes are also synergized with the curricular framework in line with the vision and national needs. Course outcomes are derived from core competencies prescribed by the regulatory bodies and are mapped with program outcomes. The institution follows a three-tier system of curriculum development comprising of a collection of feedback from various stakeholders at the first level followed by enriching the curriculum by members of Boards of Studies and then approval by the Academic Council. It ensures quality assurance in meeting program /course outcomes.

The Stakeholder's feedback on curricular aspects and their analysis serve as a quality measure. The outcome analysis of the course and program outcomes is based on formative and summative evaluations. The attainment of program outcomes is based on this programmatic assessment that assesses all domains of learning - Knowledge, Skill, Attitude, and Communication & Analysis. The theory component assesses the attainment of the knowledge domain while the hands-on sessions assess the other domains of learning. We have defined specific attainment levels based on performance

in the continuous internal assessments and examinations.

Methods of assessment of learning outcomes and graduate attributes:

The Institution has a set a method of measuring program outcomes (PO), program-specific outcomes, and course outcomes (CO) that ultimately improve the education quality of the college and graduate outcomes. This is attained by taking inputs from the faculty, students, alumni, industry, and professional bodies linking to the positive outcomes.

The attainment is calculated by direct and indirect methods.

Direct method

1. The listed program outcomes and course outcomes are gathered for different courses.
2. The target levels are set.
3. Calculations are done for the attainment of course outcomes to program outcomes.
4. Each CO is mapped to PO to make a (CO-PO) matrix.
5. The Attainment of course outcome is calculated by using the formula: Attainment, of Course, = 90% (Attainment Level in Final Exam.) + 10% (Attainment Level in Internal Assessment Exam)
6. Assessment-CO matrix is produced for each individual course.
7. The attainment level for course outcomes are defined as follows:
8. Level 1: 40% students scored more than university average. Level 2: 50% students scored more than university average. Level 3: 60% students scored more than university average.Level 4 : 70 % students scored more than university average Level 5 : 80 % students scored more than university average
9. The average of the attainment values of courses are then used in calculation of program outcome attainment
10. The attainment of program outcome is done by using the following formula; Attainment of program outcome = 90% (avg. attainment by direct method) +10% (avg. attainment by indirect method.)

The indirect attainment method:

In this method feedback for all Program Outcomes and Program,

Specific outcomes are taken from the alumni and employers and this is incorporated in the formula for the calculation of program outcome attainment. The score of attainment by the indirect method is 20% in the calculation of program outcome attainment.

The attainment level for program outcome is defined as follows:

Table No 1: attainment level for program

Program outcome	Target Attainment level
Level 1	0.5> 1.0
Level 2	1.0 >1.5
Level 3	1.5 > 2.0
Level 4	2.0 > 2.5
Level 5	2.5 > 3.0

The whole exercise is done for continuous quality improvement of the college. Based on the attainment values the teaching-learning policies are modified and improved.

Results were obtained, analysis was done and CO attainment was calculated. The levels of attainment were fixed as

 Level 1: > 40%

Level 2: > 50%

Level 3: > 60%.

Leval 4: > 70%

Leval 5: > 80%

In the batch 2020-21 ,

The average Programme Outcome Level For UG Students Is 3.73 And the Targeted Achievement Level Is 4. in the batch 2020-21

The average Programme Outcome Level for PG Students Is 4 and Target Level Is 5 in the batch 2020-21

so remedial measures are taken to achieve the target level such

as Interdisciplinary guest lectures, MOUs with Academia Industry, Intertrenship programmes, skill development programmes, Project-based learning, Participative learning, Case-based learning, and Experiential learning .

20.Distance education/online education:

Institute has established Learning Management System individually for the College (https://adamc.smartschool.com) since 2017. The teaching materials are uploaded in the LMS. Synchronous online lectures were conducted using zoom meet and embedded within LMS. Course learning outcomes are assessed through online assignments, MCQs and tests. This facilitated to provide a learning environment to the students during the pandemic and helped them to complete the academic session successfully.

Objectives of the Practice:

1. To provide an environment for online access of teaching material to the students

2. To train faculty members in developing and delivering e-content

3. To augment infrastructure for maintenance of the LMS and other software used for Delivering online courses.

4. To introduce Lecture classes and practical (demonstration) sessions in synchronous (using Google meet) and asynchronous mode.

To introduce the credit transfer system for students who take elective courses from NPTEL, Coursera etc. Institutional preparedness during COVID period in Education institute adopted a systematic way of handling the academic sessions including examination during the COVID situation for seamless teaching learning process.

The teachers were trained to handle the online mode of teaching by conducting many in house training sessions. The teaching materials are uploaded in the LMS.

Faculty Capacity Development: Around 90% of the faculty members are trained in developing and delivering e-content. Video tutorials are developed and hosted in institute's portal to train the faculty members. The online learning committee of the

Institute conducted regular training sessions during the lockdown period.

Organizational support: Institute has an online learning committee to oversee the online teaching learning. Institute has a policy on online learning and e-content creation. IT wing of the Institute maintains the LMS and other software used for delivering online courses. Implementation of online education: (especially during the Pandemic) Lecture classes and practical (demonstration) sessions were taken in synchronous (using zoom meet) and Small group discussions, seminars, journal clubs were conducted by using the zoom platform. For all the online classes, the recorded videos of the lectures/practical demonstrations were uploaded on the LMS. Lessons, interactive learning modules, instant assessments in the form of quiz, discussion forum, MCQs, assignments and other resources to support the students in the acquisition of knowledge and skills were used through the LMS. This I covid pandemic happened across all the Faculties in the University, for both undergraduate and postgraduate students. Interns, postgraduates and the faculty were also kept abreast with current concepts by attending the series of national and international Webinars – 14 (using the zoom Webinar platform) organised by various departments, committees and fora. Uninterrupted teaching learning process occurred during the pandemic.

Extended Profile

2.Student

2.1 Total number of students during the year:	**504**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**165**

File Description	Documents
Data Template	[View File](#)

2.3	**148**

Number of first year students admitted during the year

File Description	Documents
Data Template	View File

4.Institution

4.1	**272.87382**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

5.Teacher

5.1	**61**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	**59**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Institute is approved by National Commission for Indian System of Medicine (NCISM), AYUSH, New Delhi and affiliated to Maharashtra University of Health Sciences (MUHS), Nashik. The institute offers undergraduate, post graduate, PhD programs and certificate courses, through various departments.

1. The UG program i.e. B.A.M.S., comprising of 14 courses.
2. PG Programs i.e. M.D. / M.S. in 06 specialization namely Stri-rog and Prasuti tantra, Kaumarabhritya, Kayachikitsa, Panchakarma, Shalya Tantra and Shalakya Tantra
3. Ph.D. in 09 specialisations- Rachana Sharir, Kriya Sharir, Rasashastra and Bhaishajya Kalpana, Panchakarma, Kaumarbhritya, Stri Rog and Prasutitantra, Kayachikitsa, Shalakyatantra and Shalyatantra .
4. Total 07 certificate courses are implemented by Institute.

PROCESS OF CURRICULUM:-

A. ORIENTATION & INDUCTION PROGRAMME

B. CURRICULAR TEACHING PLANNING

CURRICULAR,CO-CURRICULAR &EXTRACURRICULAR PLANNING

1. MENTORING GUEST & EXPERT LECTURE CAREER GUIDANCE
2. PERIODIC ASSESSMENTS , EDUCATIONAL TOUR , VISITS, SPORTS
3. REMEDIAL TEACHING, SEMINAR WORKSHOPS, CULTURAL ACTIVITY

C. FINAL EXAMINATION

D. FEEDBACK

E.RESULT ANALYSIS

F. CO-PO ATTAINMENT

G. ACTION PLAN

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.adamc.ac.in/Downloads/DownloadsFile2031.pdf
Any other relevant information.	https://www.adamc.ac.in/Downloads/DownloadsFile2066.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

02

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

34

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

325

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

1. Gender:

Vishakha-woman redressal cell and grievance cell is active in solving issues related to female grievances. It gives training to all female staff to prevent, sexual harassment, women health awareness. Helps in maintaining dignity of women.

2. Environment and sustainability

Environment constitutes Panch Mahabhuta Maintaining cleanliness of all these will make environment clean. Awareness is created in students about environment.

3. Human values

Importances of human values such as discipline, time punctuality, mutual respect, respect the elderly sympathy to patients and needy, kindness is taught to the students.

E.g. showing respect and gratitude for the cadaver, being used for dissection.

4. The determinants of health include

Clean air, water and food are available for all in the campus. Cleanliness is also maintained. Various cultural and social activities are organized for staff and students such as Sneh Melava, Cultural gatherings, various competitions, camps through NSS. All of these helps in maintaining social health of person.

5. Right to health and emerging demographic issues:

Along with food, clothing, housing, medical care and necessary social services are also considered as right of every person. Big demographic challenges like education, healthcare and job creation due to unequal population growth since many young and old people are concentrated in different Geographic's.

6. Professional Ethics:

Ayurveda emphasizes on the Qualities of vaidya, paricharak, rugna, etc. Hence it mentions professional ethics.

File Description	Documents
List of courses with their descriptions	https://www.adamc.ac.in/Downloads/DownloadsFile2037.pdf
Any other relevant information	https://drive.google.com/file/d/1wp65haJg4rqxAZOb6Znrhnp2i1fRvMyh/view?usp=share_link

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

4

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

346

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

40

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://drive.google.com/file/d/1DeeGt9pPP12jG5W3UBjvuSZ5f4KRs3fS/view?usp=share_link
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1DeeGt9pPP12jG5W3UBjvuSZ5f4KRs3fS/view?usp=share_link
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

31

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
504	61

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college authorities motivate the students to organize and participate in various cultural and sports activities and promote them to participate in competitions held in other institutions, universities and even at state and national levels.

The institution has made efforts in building the student personalities through facilitating and providing them with various extramural activities. Required infrastructure and staff to promote such activities has been made available in the vicinity.

Kala Academy (A separate unit for all art forms like music, singing, dance, drama, etc.), Music Hall ,Yoga and Meditation

Hall,Gymnasium ,Sports Complex for indoor games,Huge playground
are available for the students.

Annual Social Gathering and Sports are conducted regularly, which
reveal the hidden talents and team spirit of the students.

Considering the overall growth of personality, guest lectures on
topics like rational behavior emotional therapy etc. are conducted
occasionally.

Students are motivated for various activities and prepared for
competitions like Shloka competition, Art Exhibition, Short Film
production, Cultural competitions.

Gram swacchata Abhiyan is conducted to make public awareness about
cleanliness and promotes students responsibility towards society.

File Description	Documents
Appropriate documentary evidence	https://www.adamc.ac.in/Downloads/Download sFile1916.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/Download sFile1663.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The institute is committed to student development through a
student-centric learning process.The institute's prominantly
emphasis on hands-on training, laboratory experiments,
experiential learnings, experimental leanings, clinical
practicals, and interdisciplinary clinical training for
postgraduate students.

For experiential learning, an internship of 12 months is designed
after completion of IV year BAMS; in house - six months, in Civil
Hospital - three months, and Govt. Rural Hospital - three months.

The students participate in learning processes such as games,
quizzes (https://www.adamc.ac.in/Downloads/DownloadsFile1918.pdf),

competitions, webinars and presentations
(https://www.adamc.ac.in/Downloads/DownloadsFile1921.pdf).

They are assigned projects, assignments, and seminars as per their
abilities as a part of self-directed and project-based learning
(https://www.adamc.ac.in/Downloads/DownloadsFile1923.pdf).

Case-based learning is conducted to develop critical thinking for
diagnosis, differential diagnosis and treatment planning and
thereby teaches clinical subjects using patient-centric methods.

Value-based education is imparted through subjects like Basic
Principles, Padarth Vigyan, and Swasthavritta

Newly admitted students participated in Sanskrit Sambhashan Varga
for knowledge of the Sanskrit language.

Guest lectures were arranged to improve the knowledge of students.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

1. ICT-based Education promotes learningby doing approach enables self-paced learning, provide access to wide range of up-to-datelearning materials.
2. All teachers use ICT tools and resources available in the institution. There are 5 classrooms with projectors and CPUs fixed at source.
3. E-Granthalaya, a digital system for library automation and networking, designed and developed by National Informatics Centre, has been installed. Online Public Access Catalogue (OPAC), an onlinedatabase cataloguing the sources and materials available in the library.
4. Faculty and students were benefited with LMS Smart school app. It is user-friendly, remotely accessible, and easily updated.
5. The college provides adequate IT facilities and computer availability, through the Wi-Fi facilities(30 mbps) and internet access to every classroom, each department, administration wing & Hospital area.

Different ICT Tools & Resources available in the institution are as follows:

1. Classrooms 12
2. projectors – 12
3. Desktops – 75
4. Printer + Scanners – 10
5. Printers – 27
6. Scanners – 3
7. Speakers – 2
8. Routers – 4
9. Digital Cameras – 1

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   10.  CCTV Camera- 51
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File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://drive.google.com/file/d/1YcJUXkwBa24DP-7Vjj55tVTBRD-erwDx/view?usp=share_link
List of teachers using ICT-enabled tools (including LMS)	https://docs.google.com/spreadsheets/d/1E5FqL3s3GyZm9UoeXNOXImAEACJD8utz/edit?usp=share_link&ouid=107426015511407912868&rtpof=true&sd=true
Webpage describing the "LMS/ Academic Management System"	https://drive.google.com/file/d/1gfbMXzKg3kAExAw2xETtRC6zUbQCpYmc/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/154-2kvPTRjL_Oq0q2dBDFa2ADXuupTg7/view?usp=share_link

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
60	398

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

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The institution has taken it as a challenge to improvise the
Teaching - Learning environment into student friendly learning.
All Departments are equipped with computers and Internet Services
to facilitate e-learning.

Creativity: Students are encouraged to exhibit their creative
skills through activities like project, chart and model making. On
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various days e.g.TB day slogans are created by students. (https://www.adamc.ac.in/Downloads/DownloadsFile1936.pdf). Poster presentation competition conducted on various days. e.g. TB day (https://www.adamc.ac.in/Downloads/DownloadsFile1933.pdf). Theme-based rangoli and painting competition conducted on organ donation day (https://www.adamc.ac.in/Downloads/DownloadsFile1932.pdf).

Analytical Skills: General health camps (https://www.adamc.ac.in/Downloads/DownloadsFile1865.pdf), health survey studies, projects for oral and poster presentations, publishing review and research articles, industry and field visits, clinical postings, clinical teaching during camps, etc. develops analytical skills in students. Students are encouraged and guided for participation in various events like shloka, quiz competitions, oral and poster presentations, etc. The manuscripts and rare books gallery (https://www.adamc.ac.in/Downloads/DownloadsFile1931.pdf) in Samhita Sidhdhant department is developed to assess old literature.

Innovations: Encouraging e-learning through various facilities such as MOOCs, Swayam, NPTEL, etc. Various guest lectures are arranged through all departments, and seminars and workshops are conducted at departmental, state, and national levels. Digital herbal garden is started to help students to identify medicinal plants (https://www.adamc.ac.in/Downloads/DownloadsFile1929.pdf).

File Description	Documents
Appropriate documentary evidence	https://drive.google.com/file/d/11BfAutQG69n3Aw8jO1GXM0b5n2v_f5RZ/view?usp=share_link
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile1933.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

59

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

12

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

7.6

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

61

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

25

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

1. According to feedback assessment and strategic plan of institute, the institution prepares and displays the academic calendar and conveyed to each department as UG, PG, PhD separately academic calendars.
2. All the events are included and marked. The calendar is displayed on the notice board and website of the college.
3. A separate well established Examination Section is continuous in work for Internal Assessment and conduction of University Exams. Exam Committee finalizes dates for internal assessment and display time tables.
4. CIE schedule is marked in January and July for First term end examination and in April and October for second term. It is being implemented strictly except, a few cases with changes of a day or two in the schedule of the CIE.

Formative test (term end internal assessment) of 90 marks is conducted at the end of the term. Internal assessment also provides an opportunity for the teacher to identify the level of the learner and to take remedial measures.

Scores of the Term End Internal Assessment is part of the results of the summative examination, conducted by the University.

Students can easily approach the Teachers for query in Internal exam papers and ask for re-evaluation, re-totalling.

File Description	Documents
Academic calendar	https://www.adamc.ac.in/Downloads/Download sFile2066.pdf
Dates of conduct of internal assessment examinations	https://www.adamc.ac.in/Downloads/Download sFile1939.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/Download sFile1938.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The Institute has an Examination Cell as well as Institutional Grievance Redressal Cell, which can be approached by any student in case of any queries with respect to Internal as well as University examinations. Appropriate steps are taken by these cells to resolve student queries on time. Teachers of concerned subjects assist the students wherever necessary.

For Midterm and term end examinations, assessed answer-sheets are shown to students and concerned faculty members address the queries of the students. In case of any grievances revaluation of answer-sheets is done. In all internal exams, question paper is set by the respective department staff followed by evaluation of answer sheets and practical exam.

Continuous monitoring of the examination is conducted by CIE system.

For redressal of grievances in the examination process or discrepancy in marks, or results from both sides students as well as assessors have an option to apply for recounting or revaluation. Minor grievances if aroused has resolved on departmental level with significant justification.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

1. All the undergraduate programs of the University have provision of internal assessment.
2. After Evaluation of Theory and Practical papers, each student is shown his/her answer sheet for checking the total of awarded marks and total assessment.
3. The students can approach the concerned teacher in case of any doubt regarding marking or assessment method.
4. Internal Assessment marks are sent to the University only after signature of the student on the Answer Sheets and Final Mark List.
5. Objective Structured Practical Examination (OSPE) method is used as an objective instrument for assessment of laboratory exercises in pre clinical subjects.
6. Objective Structured Clinical Examination (OSCE) method is used to assess competency based or performance based clinical skills in a wide range, for UG and PG assessment.
7. Summative assessments are carried out by the university for UG students – For 1st, 2nd and 3rd year annually and for 4th year after 1and ½ year.
8. As per NCISM new curriculum for 1stBAMS, 3 terms are allotted each of 6 months. CIE undertakes 1 internal assessment of 100 marks and 3 periodic assessments each of 15 marks for first 2 terms and only 3 PA for 3rd term.

File Description	Documents
Information on examination reforms	https://drive.google.com/file/d/1E1J8WJjnp2Rfcto0eaLjq-7wS1W7rr3z/view?usp=share_link
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile1941.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institution is aware of the importance of well-constructed student learning objectives andOutcomes. It explains learning Objective of the topic, Domain, and sub domain as per Blooms Taxonomy, assessment method, type of assessment and Integration for teaching.

As per Transitional Curriculum stated by NCISM body,Institute has been implementing this curriculum for first year undergraduate course since academic year 2021-22 onwards. The curriculum includes Graduate attributes, course outcomes and program outcomes etc.

There are many forms of assessment, and all of them involve student effort. That work can beGraded or ungraded.

Assessment can be

- Take a few minutes (spot exams and Viva voce) or it can take weeks (projects).
- Ask students to demonstrate understanding or skills acquired (through writing),
- Evaluate the creation of a product or presentation (assignments),
- Review the ability to successfully accomplish some tasks (projects).
- Ask students to demonstrate their understanding (Clinics).

The process of assessing learning outcomes is a mean to improve learning by making changes in teaching. It therefore, becomes essential to communicate outcomes to the faculty and students through different means like website, brochures, etc.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.adamc.ac.in/Downloads/DownloadsFile2099.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.adamc.ac.in/Downloads/DownloadsFile2098.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.adamc.ac.in/Downloads/DownloadsFile1942.pdf
Any other relevant information	https://drive.google.com/file/d/1FmJusERZq15As2QlU8abS9z2tXS3dqQn/view?usp=share_link

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Teaching requires assessment of student understanding in the light of learning outcomes. Assessments should reveal how well students have learned what the institution wants them to learn. In order to achieve this, assessments, learning objectives, and instructional strategies have been closely aligned so that they support one another.

The goal of assessment is to transform the institution into one which creates the best conditions for learning, encourages best practices, and inspires creativity and innovation.

Learning outcomes assessment is a way of thinking about the quality that comes from our willingness to continually examine, question, and, as necessary, alter what we do as an educational institution. There are many forms of assessment, and all of them involve student effort. Assessment can

1. Take a few minutes (spot exams) or it can take weeks

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   (projects).
2. Ask students to demonstrate understanding or skills acquired
   (through writing),
3. Evaluate the creation of a product or presentation
   (assignments),
4. Review the ability to successfully accomplish some tasks
   (Research projects (Link is attached herewith:
   (https://www.adamcashta.com/Downloads/DownloadsFile1543.pdf)
   .
5. Ask students to demonstrate their understanding as
   individuals or as members of a group (Departmental
   Seminars).
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File Description	Documents
Programme-specific learning outcomes	https://www.adamc.ac.in/Downloads/DownloadsFile2100.pdf
Any other relevant information	https://www.adamcashta.com/Downloads/DownloadsFile1543.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

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A parent-teacher meet is an opportunity toshare the student's
academic progress and growth based on classroom observations,
tests, assignments, and projects. The college gets to know from
the parents / guardians information about students' strengths,
needs, behaviors, and learning styles.Enrichment or intervention
strategies to support students' learningcan be done and discuss
issues that may be interfering with students' learning and growth.

 • The focus of parent-teacher meetings is learning, but it is
   also important to discuss factors that can affect learning,
   such as students' behavioral and social development, peer
   relationships, classroom behavior, motivation and work
   habits, as well as students' strengths and challenges. With
   these objectives the college arranges parents meeting
   annually for all years of undergraduates.
 • Parents of newly admitted students are especially called
   during induction program,ShishopanayaniyaSamskar, through
   which they are informed about the vision, mission and
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- learning objectives of the institution. They are also acknowledged about the expectations of the institution from the students.
- Feedbacks are taken in prescribed formats for further developments / improvements. Some parents give their feedbacks orally through their speeches which are also considered for remedial measures. The feedbacks are analyzed and the outcomes are well thought-out for further actions.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.adamc.ac.in/Downloads/DownloadsFile1943.pdf
Follow up reports on the action taken and outcome analysis.	https://drive.google.com/file/d/1TGW2AxmHyOcdAGv_Alaj6BFgyICECAFf/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1wwi3XYjek_PvM5oCaouXhRXdigEWuQxb/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://drive.google.com/file/d/12hV24bNlRWR3uQGQNbrSoxx3d0mJ8c6s/view?usp=share_link

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

12

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

50

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
3	24000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://muhs.ac.in/showpdf1.aspx?src1=P8wF 62kTvjU%2f0zZ7s49uuKDttkXFEas0O1JPL5tIQ33V %2fy%2b1CBbjYkqmvD%2fIWV0WVkAqmz%2bgK5TP7f ouua9p5CU2PMV1yQgT7pQAsW7baJbWJT28qtyzAQ8U hdWsmJfadgQZliqvx0%2fFonBYjDYA7LJsr2fB%2fL qZqZvHjbaBlGg%3d
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

A separate research and development unit is in operation which is dedicated to research and advancement in the field of Ayurveda which fulfills all requirements of PG, Ph.D. scholars, & researchers. Research Incubation Center conducts different trainings of research methodology (MUHS), Advance Research Methodology, Synopsis Writings, IPR & Patents, Scientific publications, etc., in the same premises .There is a facility to publish and present their research articles at the National and international conferences as well as institute provide the facility to publish in the Open Peer Reviewed two International indexed Journals owned by the institute as below,

1. "Subhadra International Journal of Ayurveda"

2. "Indian Journal of Odyssey of Applied Research" (www.ijooar.com)

The mode of its function is as follows,

   1. Identifies the areas of research in all the 14 departments
   2. It motivates and provides a framework UG, PG, Ph.D.students and faculties to take (short-term , long-term, extra mural)

   research projects as well as nongovernment research
   projects.
3. It arranges lectures regarding ethical issues and bioethics
   issues in research.
4. Conducts annual workshops on research methodology, synopsis
   writing and dissertation writing, IPR & Patents, Scientific
   publications etc.
5. Periodic Review of the progress of research work of PG &
   Ph.D. scholars
6. It motivates the faculty, PG and UG students to publish
   their work in indexed journals.

File Description	Documents
Details of the facilities and innovations made	https://www.adamc.ac.in/Downloads/DownloadsFile2071.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2072.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

14

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All	A. All of the Above

the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

18

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

1

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

48

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

321

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

373

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The nature and basis of award /reorganizations given for extension and outreach activities aims to:

1. **Reward and fund individuals for their outstanding efforts in the academic & administrative work**
2. **Stimulate Award winners to sustain their dedicated work**

3. Help winners to raise strengthen their profile, extend their professional network

Awards & Recognizations Year 2021-22 International Recognisation 11 International Awarderinat 2 National Awards 4 National Recognizations 12 State level awards 0 State Level Recognizations 20 Local Level awards 3 Local Level Recognizations 8 Total 63

Extension Activities Social ,Academic, Cultural, Professional Awards /Recognizationsare received on the following basis,

Sr.no. Description Prize Eligibility 1 International level Member of editorial board/Reviewer/Associate Editor International Recognizations /Appreciation Letters Indexed Paper Publications, Strong Profile , Research Experience, Research Community share and contribution 2 National Awards/ Recognizations National Award/Appreciation Letter,Prize Money/National Recognizations Best Research work at national level, life time dedication, Social responsibility work 3 State Awards/Recognizations University Recognizations,Gold Medal/ Appreciation Letters/Recognizations Letters Academic Achievements'/Experience /Research work /Social Recognizations 4 Local Awards/Recognizations Awards/Appreciation letter/Prize money/thanking letter/attendance certificates news publications etc Extraordinary achievement work in academic, social work,environment consciousness,health awareness

File Description	Documents
List of awards for extension activities in the year	https://www.adamc.ac.in/Downloads/DownloadsFile2081.pdf
e-copies of the award letters	https://www.adamc.ac.in/Downloads/DownloadsFile2082.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2083.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institute promotes the development of neighbourhood networks and student engagement in extension activities as a advantage of semi

urban area, contributing to good citizens bearing high moral values, awarenessabout social ethical values and sensitization towards community health services. Thusensuring the holistic development of students.

Many extention activites has been promoted by institute are such as NSS , Swaccha Bharat Abhiyan ,"Har Ghar Ayurved campaign", Azadi ka Amruta Mahotsav campaign, blood donation camps, National day's celebrations, Health days celebrations,Tree plantations, Environment consciousness programmes ,Organ donation awareness, Health check-up camps, Research projects in society, hands on trainings, development of simulation & skill laboratory, Paryavaran Sanvardhan Ralley, Covid Hospital Administration etc .

Cultural Programme participation in state ,regional, local level conducted every year. Institute Awarded First Prize on Paryavaran Din by Ashta Nagarparishad, Ashta, Appreciated the faculties as "Covid Warrior" by different social Institutions .Thus the Institute follows social responsibility in the neighborhood community in terms of education and serving to public health.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.adamc.ac.in/Downloads/DownloadsFile2087.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2088.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

18

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

19

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Institute has adequate teaching-learning facilities like 06 Class rooms, 06 Laboratories, Computers etc as per norms of MUHS, Nashik & NCISM, New Delhi which fulfills requirements of UG, PG & PhD program.

1. ICT enabled class rooms-seminar Hall.
2. This year Wi-Fi internet access has been made available with 30 mbps speed.
3. There are total of 75 computers, 12 Long & Short Projectors, 27 Printers, 10 Printers with Scanner , 03 Scanners, 51CCTV Cameras.

Out of which 5 projectors (short through), 1 Color printer and 29 CCTV are newly added in this year.

1. Clinical Learning Facilities: Hospital OPD, IPD and Laboratories are well equipped with adequate infrastructure. Ambulance available for transportation, AYUSH related learning therapy centre Panchakarma centre, ksharsutra under surgery department. Yoga centre under Swasthavrita department.
2. Well equipped laboratories Analytical, Physiological, Pathological, Dravyaguna and Anatomy Lab under Sharir Rachana Department is available for students for their skill development in the framework of cadaveric dissection.
3. Institute has well-furnished and spacious central library
4. This year addition of Hi tech Simulation Centre (Koushalya) under the Shalya Tantra Department was made available for the students for skill enhancement along with Digital Herbal Garden with QR Code Scan under Dravyaguna Department.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.adamc.ac.in/Downloads/DownloadsFile2102.pdf
Geo tagged photographs	https://www.adamc.ac.in/Downloads/DownloadsFile2103.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2104.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

SPORTS

1. Institute has a play ground with separate Sports complex which provides indoor and out door games. Outdoor games such as Cricket, Volleyball, Kabaddi, Kho-Kho, Basket ball. Facilities for indoor games like Badminton, Table tennis, Carom, Chess, Pool Billiards and Snooker are available.
2. Year of Establishment of sports complex 2016-2017.
3. The Institute has Separate Sports complex area of 40,000 sq.ft.
4. In Gymnasium, this year 05 equipments are added. Hence the total number of equipments is 41

CULTURAL ACTIVITIES

1. Institute has auditorium for cultural activities. Auditorium of 306 Sq. meters is utilized for various guest lectures, seminars and presentations, Social speeches are conducted in auditorium.
2. Every year Institute organizes Annual Sports & Cultural events. This year sports events were scheduled and held from to 25-04-2022 TO 29-04-2022. Whereas cultural events were held from 30-05-2022 to 02-06-2022

YOGA-

1. Swasthavritta department has aseparate Yoga hall for Students. Sports complex building of institute has aspacious Yoga hall for students and faculty also.
2. This Year on 21 June, the International yoga day was celebrated.

Newly added equipments list 2021-2022 in Gymnasium:

Sr.No.

Name of Equipments

Quantity

1.

Seated Calf Raises

01

2.

Battle Rope

01

3.

Incline/Decline Bench

01

4.

Agility Ladder /Cone

01/25

5.

Wrist Curl

01

File Description	Documents
List of available sports and cultural facilities	https://www.adamc.ac.in/Downloads/DownloadsFile2105.pdf
Geo tagged photographs	https://www.adamc.ac.in/Downloads/DownloadsFile2106.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2107.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

1. Hostel - Girls and boys hostel are available in campus having each 2656.99 sq mtr. area. This year one more building is added in the Campus to provide residence facility to girls. The area of this newbuilding is 9474.71 Sq. meter.Total62girls are getting benefit of this new girl's hostel. Sanitary Napkin vending machine is made available in the hostel. By considering the hygienic condition,new aqua guard facility is given to girls to get pure water.
2. New Guest house building; is new addition in the campus the area of which is 1193.44 sq. meter.
3. Medical Facilities: College hospital provides medical facilities for all campus.
4. Toilet facility is provided,separate wash rooms for Boys and Girls has been provided. Dustbins are placed in each floor.
5. Canteen and Cafeteria: For providing high quality and nutritious food.
6. WATER supply is provided which supplies water in adequate amount
7. Greenery: Green campus is well maintained with herbal garden as well.
8. Bank ATM facility is available in the Campus
9. Playground Sports Complex-Gymnasium , Music Hall, Yoga Hall facilities are available for students, faculty & nearby community.
10. Other amenities and facilities such as 24 x 7 security personnel, generator is available as & when required and CCTV Surveillance is available.

Campus facilities:
https://www.adamc.ac.in/Downloads/DownloadsFile2109.pdf

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.adamc.ac.in/Downloads/DownloadsFile2108.pdf
Any other relevant information	https://www.youtube.com/watch?v=I0XdKAcXg28

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

2500000

File Description	Documents
Audited utilization statements (highlight relevant items)	[View File](#)
Details of budget allocation, excluding salary during the year (Data template)	[View File](#)
Any other relevant information	[View File](#)

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Institute has244 bedded Dhanvantari hospital, which provides facilities of emergency treatment, ICU, OPD, IPD of all clinical departments i.e. Kayachikitsa, Panchkarma , Shalakya tantra, Strirog prasuti tantra, Kaumarbhritya, Swasthvritta, Casualty, Pathalogical laboratory , X-ray , ECG, USG departments as per norms of MUHS, Nashik and NCISM, New Delhi.

1. **Adequate facilities are available in all OPD with required equipments.**
2. **All the necessary investigations are carried out in pathological laboratory along with utilization of diagnostic tests.**
3. **Regular surgical work is conducted through two operation theatres.**
4. **For transportation of patients ambulance facility is available.**
5. **The clinical & paraclinical staff is available in adequate number as per given by NCISM norms.**
6. **Adequate security, electrical services disposable services are available in Dhanvantari hospital.**
7. **In our institute this year newly added Hi tech Simulation Centre (Koushalya)under ShalyaTantra Department is available forstudents.**
8. **In institute this year newly added Audiometry Machine under Shalakya Tantra Department is available in**

Dhanvantarihospital.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.adamc.ac.in/Downloads/DownloadsFile2110.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.adamc.ac.in/Downloads/DownloadsFile2111.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2112.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

43073

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.adamc.ac.in/coPage.aspx?id=253

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

386

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

ILMS e-Granthalaya:

Library has Integrated Library Management Software (ILMS) (Version 3.0) which is Partially Automated e-Granthalaya since 2018 as well as Online Public Access Catalogue (OPAC) system for cataloging the books.

Main functions of the e-Granthalaya :

- Acquisition of Books and Journals
- Processing of Books and Journals
- Issue and Return of the Books and Journals.
- Subscription to E-Journals
- Circulation
- Serial Control
- Bar-coding
- Stock Verification
- E-cliping

Institute has procured different databases namely MUHS DATABASE, PUBMED, BAGHEL TITLE etc.

OPAC (On-line Public Access Catalogue):

The library has OPAC (On-line Public Access Catalogue) that offers online search facility for entire library resources,e books, journals and reports through library catalogue. The access is available to the students and teachers from any internet note.

Library Utilization Policy is displayed in Library & published on website and conveyed to all students and teachers

Library Committee, e governance committee is taking regular feedback from the stakeholders and reports to Library committee.

File Description	Documents
Geo tagged photographs of library facilities	https://www.adamc.ac.in/Downloads/DownloadsFile2113.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2114.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books,

manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Library at a Glance

Sr. No.

Description

Quantity

1

Total No. of Books

13040

2

Total No. of ReferenceBooks

3643

3

E-Books

491

4

Total No. of Print Journals

52

5

Total No. of Print Magazines

04

6

Total No. of E-Journals

32

7

Total No. of CD's

112

8

News Paper (Daily/Weekly)

14

English + Marathi + Hindi

9

Rare Books

55

10

Manuscripts

15

11

Bound Volume

120

12

Self published International peer reviewed Journals

02

13

Self published "Dnyanayu" e- Magazine

01

```
14

Self Published faculty books

54

(Source : Stock register as per 30 july 2022)

By expanding access to all stakeholders and enriching library with
13040 total books, 3643 reference books, discipline related 8861
Ayurved books, 29 National and 23 International Journals , 886
ancient Sanskrit language books and also schemes such as "Library
Tour" , "Book Bank Exhibition", "Savitribai Phule Book Bank
Scheme" etc.

LMIS and OPAC lead us to digital library plans. Connection with
library has many forms to communicate intellectually, engage and
sharing the knowledge and quickly and the creative work requires
us to be connected digitally.
```

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.adamc.ac.in/Downloads/DownloadsFile2123.pdf
Geotagged photographs of library ambiance	https://www.adamc.ac.in/Downloads/DownloadsFile2115.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2116.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	`A. All of the Above`

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

2.99140

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Institutional Library had conducted "Library Orientation" program for all users & "Library Tour and Library Orientation" for FY Ayurveda students. Library tour helps to introduce library and library facilities. Librarian informsabout library facilities i.e. Library collection, Library Timing, Reading Room Facility, Book Bank, Digital Library, E-resources, and appealsthe students to utilize library extensively.

In order to improve the teaching and learning updated information is required. The library adopted a well-defined policy to accumulate reading materials. The following steps are adhered to:

1. Preparation of the budget with Library Advisory Committee including infrastructure and resources to ensure purchase of reading materials
2. The library regularly entertains requisitions for books, journals, magazines and other reading materials from staff and students and tries to acquire the same at the earliest.
3. The catalogues are demanded and received from various book publishers. They are circulated to the concerned departments. The books for purchases are recommended and they are placed on approval through local vendors for selection by the staff.
4. Once the proposed books are received the faculty members review and then the order is placed for the same
5. The current titles purchased by the library are regularly displayed in library, faculty room and students notice board for their references.
6. Library receives books on approval from local vendors on regular basis.
7. The library conducts the books fair and exhibition.

File Description	Documents
Details of library usage by teachers and students	https://www.adamc.ac.in/Downloads/DownloadsFile2117.pdf
Details of library usage by teachers and students	https://www.adamc.ac.in/Downloads/DownloadsFile2118.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2119.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

12

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Institute provides adequate IT facilities and computer availability through the Wi-Fi facilities (30 mbps) and internet access to every classroom, each department, administration wing, Hospital area. The college updates its IT facilities by increasing the number of computers, software and printers as well as considering intake of students

Computing facilities: Number of computer and Laptops has facilitated to each classroom, Auditorium/Seminar Hall and Department, Demonstration Room, OPD Section, Pathology Lab, establishment, examination, Library, Reception adequately.

All the classrooms, seminarhall, Auditorium hall are having projectorfacility. i.e .This year new 5 projectors and 3 New computer and color Printer are added to variousdepartments.Hence the total number of Projectors 12, Computers 75, Printers 27, Printers + Scanners 10, Scanners 3 are available

Security: Antivirus facility is provided to each IT facilities

Regular audits of IT facilities is in processevery Month by e-governance committee, E.D.P. In charge and Maintenance Committee.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.adamc.ac.in/Downloads/DownloadsFile2120.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2124.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**E. < 50 MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

77.6407

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Institute has Infrastructure and Maintenance Committee for maintenance and upkeep of the infrastructure, facilities and equipment of the college

1. **Institute provide adequate number of sweeper, peons to every departments and as per norms of NCISM every department keep daily Maintenance and each department keepsthe house keeping chart authenticated by respective HOD.**
2. **Semester maintenance: At the end of the semester, all the equipments/instruments are checked as required for the next semester.**
3. **Every department haslaboratory technician and laboratory assistants for cleaning.**
4. **In case of breakage of equipments, the lab assistant and technician give information to HOD and after takingpermission from Authority,the repair or new purchase is carried out through appropriate supplier.**
5. **Maintenance of computers, printers, projectors, routers , CCTV cameras , sound system , inverter facility is carried out through computer technicians regularly**

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.adamc.ac.in/Downloads/DownloadsFile2121.pdf
Log book or other records regarding maintenance works	https://www.adamc.ac.in/Downloads/DownloadsFile2122.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2156.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

365

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.adamc.ac.in/Downloads/DownloadsFile2054.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

120

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File](#)
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.adamc.ac.in/Downloads/DownloadsFile2065.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File](#)
list of students attending each of these schemes signed by competent authority	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Institutional International Student Cell is established in the year 2019-20 under which Institute arranges different activities for International students like symposium, guest lectures and webinars etc. This year Institute organized 17 webinars like EPI INFO Software Training, Organ & Body donation campaign, Astropaths etc.

Dr.Dnyaneshwar Mulye, Ex secretary, Ministry of External affairs, Government of India delivered a guest lecture in the Institute organize Online Symposium : Orientation for foreign job opportunities for the students dated 21/02/2022 in which 400 students participated from all over India.There was second session of Dr. Atul Rakshe, Dr.Terwadkar as a spoke person for Career orientation.

Objectives:

1. To provide Ayurveda Learning Forum to International Students.

2. To globalize Indian home science- Ayurveda.

3. To Promote Panchkarma as a lifestyle modification element in

the health status of societyworldwide.

4. To facilitate and enable knowledge of Indian herbs and Rasaushadhi to International students.

File Description	Documents
For international student cell	https://www.adamc.ac.in/Downloads/DownloadsFile2055.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2056.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.adamc.ac.in/Downloads/DownloadsFile2057.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance

Test, PGIMER Entrance Test etc.,) during the year.

30

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

60

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

35

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student Welfare

For better support and progression of students, various activities are held with the support of the student council. The purpose of the Student Council is to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the University and Institute level.Student Council is formed as per guidelines of MUHS, Nashik. Every year students form their committee under the guidance of teachers meritwise.

Functions of the College Student Council:

a. It is the platform offered to develop leadership skills of students.

b. It works for unity in democracy amongst the students.

c. It promotes social, cultural and intellectual development of students.

d. It informs the students about various events taking place around them.

e. It promotes the sense of service as educated citizens amongst the students.

Some of the students from Student's Council represent the various

Academic Committees e.g.Student's Grievances Redressal, Sexual Harassment etc. Institute has six types of student welfare schemes, approved by MUHS for the benefit of students:

Student's Welfare schemes are:

1. Earn and learn
2. Dhanwantari vidyadhan yojana
3. Bahishal yojana
4. Savitribai Phule Scholarship for Girls
5. Book bank Scheme
6. Sanjeevan yojana

File Description	Documents
Reports on the student council activities	https://www.adamc.ac.in/Downloads/DownloadsFile2058.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2059.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

31

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Institute has a registered and active Alumni Association (REGISTRATION NO.MAHARASHTRA/378/2015 DATED 01/10/2015) working since 2015. We now are working to bring the alumni students together on different platforms. At present, we do activities

bring alumnitogether through social media like Facebook, Whatsapp etc. & organizethe annual meet and connectnew students with the association. Alumni Association encourages alumni students to make contribution towards the college in financial or kind way.

- In last year 2021 and up to 2022 total 110 new alumni students registered to association.
- Activities during this year:-

Sr. No.

Name of Alumni

Contribution Activity

Date of Contribution

1.

Dr Shraddha Shelke

Book donation to Library

02/08/2021

2.

DrSarfrajLandge

Book donation to Library

04/10/2021

3.

DrArjumanTamboli

Guest lecture

16/07/2021

4.

Alumni Association Members

Mask Distribution Done following COVID Protocol

16/07/2021

5.

Dr Ashwini Patil

Book donation to Library

01/02/2022

6.

PG - Gynecology 18-19 Batch

Dr Ashlesha Gaikwad

Dr Priyanka Lokhande

Dr Charuta Piprewar

Dr Munja Rangire

Dr Pravin Thombare

Donation of Napkin Vending Machine of Rs 5177/-

08/04/2022

7.

DrSamarjita Daddikar

Guest lecture

11/04/2022

- Alumni association arrangedalumni meet for the alumni engagements on dates 10-03-2021,& 23-09-2022.
- In Last year, alumni association has got total of 8000 INR as financial contribution.

File Description	Documents
Registration of Alumni association	https://www.adamc.ac.in/Downloads/DownloadsFile2060.pdf
Details of Alumni Association activities	https://www.adamc.ac.in/Downloads/DownloadsFile2067.pdf
Frequency of meetings of Alumni Association with minutes	https://www.adamc.ac.in/Downloads/DownloadsFile2062.pdf
Quantum of financial contribution	https://www.adamc.ac.in/Downloads/DownloadsFile2063.pdf
Audited statement of accounts of the Alumni Association	https://www.adamc.ac.in/Downloads/DownloadsFile2064.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	`C. Any 2 or 3 of the Above`

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Institute is succeeding as the high quality educating center in the field of Ayurveda as well as in research activities and serve the health problems in society .Institute prepares socially accountable, community-based physicians and health professionals who are uniquely qualified in Ayurvedic Medicines to transform the health of patients and community.

The action plans for operations are prepared under the supervision and guidance of the Principal and Heads of the departments. Faculty members are motivated to attend different workshops, FDP (Faculty Development Programs) to keep themselves updated with the recent trends in technology, advancements and publish research papers etc.

Management provides financial aid, material and manpower in order to achieve institution's vision and mission. Budgets include all facets of running the establishment such as capital expenditure, administrative, academic activities etc.

The involvement of leadership is achieved through well-defined systems and organizational structure.

All the institutional governing bodies have representatives from teaching &non-teaching staff. In some of the committees, student representatives are also involved .

All these committees work hand in hand with each other and help in the better management of the instituteand betterment of students.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.adamc.ac.in/Downloads/DownloadsFile1877.pdf
Achievements which led to Institutional excellence	https://drive.google.com/file/d/1ko3CwF0J3iNZnLzZzCJ8imgEODfIN_gW/view?usp=share_link
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile1880.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes

in the Institutional governance within 100 - 200 words	

The institute has well defined organizational structure.

(https://www.adamc.ac.in/Downloads/DownloadsFile2025.pdf).

All the departments from academic, administration, examination or finance are well governed by the LMC. The institute has well defined systems, procedures and roles of different intracollegiate committees and cells. All these committees work hand in hand with each other and helps in the better management of the institute and betterment of students,

(https://www.adamc.ac.in/Downloads/DownloadsFile2049.pdf).

Each committee consist of the stake holder representatives which leads to develops the leadership quality,decision making,work efficiency within staff and students.The institute has been constantly engaged to improve the quality education even in Covid pandemic by arranging various online webinars ,seminars,workshops.The activity which is conducted in the college is permitted in college council committee and college committees meeting. The college committee which is concern with the activity has given all the authority of decisions regarding the event and the event is conducted. Thus all the events are distributed and all the stakeholders are involved. The decentralization of rightsand responsibilities takes place.

File Description	Documents
Relevant information /documents	https://www.adamc.ac.in/Downloads/DownloadsFile2025.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2026.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Institution has well defined organizational structure. The norms, rules and regulations are followed and stated in the "Institutional code of conduct" as per guidelines of MUHS & NCISM and provided in the additional link to the SSR.

Every year, stakeholder's feedback has been analyzed & implemented for further perceptive strategic plan. Strategic plan and further action plan has been revised and restructured according to need of stakeholders. Academic, administration and hospital management has been carried out according to action plan. For this, proper governance has been implemented through statutory and non-statutory committees. Similarly committees (https://www.adamc.ac.in/Downloads/DownloadsFile2049.pdf) are formed for harmonious conduction of all programmes. For administration, LMC and College council committee are working. For hospital administration, medical superintendent and other committees are working well.

1. LMC
2. College Council
3. Student Council
4. Vishakha (Women Grievance Reddressal Cell)
5. Anti Ragging Committee & Anti Ragging Squad

The main objective of the academic committee is to oversee the academic affairs of the college and make recommendations to the Principal about academic programs and strategic priorities. The members of the committee sit together at regular intervals of time to develop the ways and means to ensure that quality teaching-learning process should remain of the topmost priority.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.adamc.ac.in/Downloads/DownloadsFile2027.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2028.pdf
Organisational structure	https://www.adamc.ac.in/Downloads/DownloadsFile2025.pdf
Strategic Plan document(s)	https://www.adamc.ac.in/Downloads/DownloadsFile1881.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and	A. All of the Above

Accounts Student Admission and Support Examination

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute recognizes all their employees such as teaching ,nonteaching & hospital staff as the most valuable resource and the welfare of all employees is essential in achieving the Institute's mission. Welfare of the employees is investment in the efficiency and effectiveness of the organization.

The Institute is committed to produce a caring and supportive working environment which is conductive to the welfare of all employees, and which enables them to develop towards their full potential.

1. Provident fund to staff
2. Leave facilities
3. Maternity leave
4. Special leave to attend conferences. Registration fees are reimbursed in special cases.
5. Free medical facility to all staff in the Institute's hospital – Dhanvantari Rugnalaya, Ashta
6. Best teacher / staff award, appreciation awards in Sneha Melava arranged by our Sanstha every year
7. Recurring deposit facility in Sant Dnyaneshwar Shikshan Sanstha Sewakanchi Sahakari Patasanstha, Ashta
8. Personal loan facility with minimum interest rate, quick approval and without mortgage and fixed deposit facility in Sant Dnyaneshwar Shikshan Sanstha Sewakanchi Sahakari

    Patasanstha, Ashta

9. Availability of common rooms and sports complex

10.Women empowerment strategies ,.Vishakha committee for prevention of harassment ofwomen at workplace

11.Teaching performance evaluation by Head of Departments .

File Description	Documents
Policy document on the welfare measures	https://www.adamc.ac.in/Downloads/DownloadsFile1888.pdf
List of beneficiaries of welfare measures	https://www.adamc.ac.in/Downloads/DownloadsFile2029.pdf
Any other relevant document	https://www.adamc.ac.in/Downloads/DownloadsFile2030.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

41

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

31

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

61

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Institution has Performance Appraisal System for teaching and non-teaching staff:

The management evaluates the performance of the faculty based on teaching, research, participation in team work, arranging co curricular and extracurricular activities and publication works. They are awarded and appreciated during teacher's day celebrations. The appraisal system motivates the staff to excel and put forth the best of their efforts. Staff retention is one of the strengths of the institution. The performance appraisal system has the objectives of maintainning and improving the employee performance, to assist the employee to know what is desirable for the improvement of the job performance.

1. Appraisal system for the teaching staff is analyzed on the basis of experience, skill upgradation through the partcipation in conference, workshops, FDP, pursuing higher studies, innovative learning methods, research activities and publications, active participation in team work, feedback from stakeholders, Principal .
2. Appraisal system for the non teaching staff is analyzed on the basis of experience, skill development through upgradation, Orientation Programs, FDP, pursuing higher studies, active participation in team work, Work Discipline feedback from stakeholders, Principal.

Rules of Evaluation:

1. Principal supervisor will evaluate the performance of the employee against the established standards of performance for the job.
2. A written report of this evaluation will beprovided to the employees.
3. The rating of an employee's performance is based upon the ongoing formative evaluation(s).

File Description	Documents
Performance Appraisal System	https://www.adamc.ac.in/Downloads/DownloadsFile2091.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2092.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

```
FINANCE MOBILIZATION:

Major source of income of the institution is student fees, from
Short term /long term loan, receipts of funds for conduct of
seminar, workshop. The deficit covered through SDSS that provides
funds to the institute whenever needed. The following procedure is
adopted for the utilization of resources.

Finance mobilization Policy :

Budget Formulation: An annual budget of the department is prepared
and forwarded by all the HODs to the Principal for consents. The
Principal directs the administration to prepare a consolidated
budget of the institution. The final consolidated budget is
forwarded to the Management Committee for a final approval.

Allocation: The proposed budget received from the Head of the
Institution and then allocates the budget as per the necessity of
the proposed expenses. If there is no incongruity, then the budget
is sanctioned and funds are released. Provision is also made for
emergency expenditure.

Approval :Approval is taken from Apex body.

Expenses: The sanctioned funds are utilized for the development of
laboratories, procurement of books, national /international
journals, staff salary, development and maintenance activities,
etc.

Audit: The Account Section of the office verifies the expenses
against the sanctioned amount carried out under various
institutional / departmental activities from the supporting
documents and gives their remarks for the final settlement.
Internal and external audits are carried out by the Chartered
Accountant to ensure proper utilization of the funds as per the
allocation by management committee.

Institutional Internal Audit – Yes

Institutional External Audit- Yes
```

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://drive.google.com/file/d/1w-y7FdcQR KcMmrZ6go_jHU23ai9_uh9z/view?usp=share_lin k
Procedures for optimal resource utilization	https://www.adamc.ac.in/Downloads/Download sFile2094.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/Download sFile2095.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Institution conducts internal and external financial audits regularly.

Institute conducts college audit as per NCISM and Shikshan Shulk Samiti norms by our Sanstha's charted accountant and internal college auditor in stipulated period and submits to authorized department.

Funds received from various sources such as U.G.,P.G. & Ph.D. fee receipt, hospital section receipt, Dhanwantari covid center, from sanstha office, from university grants such as for NSS department, Exam section, Earn and learn section.

The payment has been done for the salary of teaching, non teaching as well as hospital staff, administration and departmental expenses, medical equipments, library books, dead stock and other assets.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.adamc.ac.in/Downloads/Download sFile2096.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/Download sFile2097.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals,

philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
17.1625	00

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Institute was NAAC accredited in 2020-21 with Grade B+ and ISO 9001-2015 & ISO 14001-2015 in 2021. Many initiatives aretaken by IQAC which was established on 5th Sep. 2017,to monitor the system in pursuance of performance evaluation, assessment and accreditation, and quality up-gradation. It channelizes all efforts and measures of the institution towards promoting its academic excellence.

The IQAC initiatives placed before College authorities are –

1. Digitalization of Student Feedback
2. Implementation of Smart School in administration & OPAC in Central Library
3. Introduction of Certificate Courses that improve clinical

skills, Conducting Workshops, faculty development programmes, and Guest Lectures, Motivation for publications & research projects

4. Introduction to Policies such as Mentoring system, Extension activity policy, Research policy etc.
5. Guidelines for effective implementation of best practices.
6. Performance appraisal systems for teaching and non-teaching staff.
7. Monitoring student progress in academic performance.
8. From the year 2015-16, we have adopted direct ICT facilities in the classrooms and encouraged live ICT based live video knowledge sharing with the students
9. Most of the faculty registered for a PhD programme .
10. Faculty members are encouraged to register for FDPs, and orientation Programs, participate in conferences and write research papers.
11. The support given to publish publications in institutionalinternational journals Subhadra International Journal of Ayurveda and Indian Journal of Odyssey of Applied Research of Ayurveda.
12. Preparation of Annual Quality Assurance Report.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://drive.google.com/file/d/18qeemzQmmxXRitMP_xgG9Vlk7ulQHwRh/view?usp=share_link
Minutes of the IQAC meetings	https://drive.google.com/file/d/1Iz_seN2vs7h-G94AR-EYXy5ckq4N6VZ8/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1q7XzAUAbSD2HvW7Ntb8f2t4Oox-zJlVK/view

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Not Applicable
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Equal opportunities are provided to the girls and boys for participation in sports, cultural, NSS and other co curricular activities. To promote gender equity among students and staffs sensitization programmes are conducted.

We organize training programs for self defense to girls like Karate and taekwondo.

We organize various awareness programs like 'Red Dot Programme' for menstrual hygiene and disposal of sanitary pads. Sanitary pad vending machine and disposal machine is available at college, hospital and girl's hostel.

For students counseling purpose Mentor -Mentee system is implemented which help to solve student's problems and guide them. By arranging various guest lecturers regarding gender equity and safety security we create awareness among the students.

The institute gives highest priority to safety and security of students, staff and infrastructure of college. The institute provides hostel and food facilities to the students in the campus. Girl's and Boy's common room are available at college for students.

For security purpose close circuit cameras are installed and security guards are appointed. For any type of emergency and health issue facilities are available in college campus. All the measures are taken regarding fire safety. The drinking water gets tested periodically and cleanliness is maintained.

Various college committees like anti ragging committee, discipline committee, Vishakha committee, Women redressal cell are formed and actively working which looks after safety and security of students and staff.

File Description	Documents
Annual gender sensitization action plan	https://www.adamc.ac.in/Downloads/Download sFile2125.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.adamc.ac.in/Downloads/Download sFile2126.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/Download sFile2127.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://www.adamc.ac.in/Downloads/Download sFile2128.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the institution for management of waste:

Solid Waste:The solid waste is separated as biodegradable and non bio degradable and disposed appropriately. Biodegradable wastes like vegetable and leaf litters were dumped in vermin compost pit for composting. Other non bio degradable solid wastes are directly disposed to Municipal Corporation.We create the awareness

regarding ban on single use of plastic in campus. We organize training and awareness programs for waste management.

Liquid Waste:The waste water is drained into collecting chamber, recycled and utilized for irrigating herbal garden.

Biomedical waste:Bio hazardous waste is being handover to the Surya Biomedical waste disposable agency.

e- Waste:All issues regarding e waste are handled by authorized disposal agency of institute.

Waste recycling system: We have vermin compost pit in our campus and the resulting vermin cast is used as manure in the garden.

Rain water harvesting system is installed in the Institute.The collected rainwater is used for irrigating herbal garden.

Chemicals used in laboratories are diluted and disposed in common drainage system.

The radiologist, technicians and other employees working in the radiation area follow standard safety precautions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.adamc.ac.in/Downloads/DownloadsFile2129.pdf
Geotagged photographs of the facilities	https://www.adamc.ac.in/Downloads/DownloadsFile2130.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2131.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.adamc.ac.in/Downloads/DownloadsFile2132.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.adamc.ac.in/Downloads/DownloadsFile2133.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	[View File](#)
Any other relevant information	[View File](#)
Data template	[View File](#)
Relevant documents	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute is always ahead of taking initiatives and efforts providing an inclusive environment towards cultural, regional, linguistic, communal, socioeconomic and other interdisciplinary diversities.

First year students from all over India are welcomeby conducting special "Shishyopanayaniy Sansakar''. Transitional curriculum arranged for introducing Ayurved course and skills required for medical knowledge and practice.Induction programs are arranged for PG and PhD students for harmonization with institute and course.

We are conducting special "Sanskrit Sambhasha Varg" for learning and solving difficulties in Sanskrit language for all newly admitted students.

Cultural programslike Annual gathering, Ganesh Festival, Dandiya, Ashadhi Wari are organized to presentvarious regional cultures. Considering students from different regions and community food facilities are available in campus.

Students from lower socioeconomically backgroundget benefited through Dhanavantari Vidyadhan Yojana, Kamvaaani Shika Yojana, Savitribai Phule Yojana for Girls and was awarded by scholarships, book facilities, Motivational Prizes.

Dhanvantari hospital provides health facilities to the people from surrounding area. Hospitalized patients get benefited with Dietary advice and Pathyakalpana according to disease condition. 'Mahatma Jotirao Phule Jana Arogya Yojana' is available in hospital for poor people.

Instituteorganize various events under "AZADI KA AMRUT MAHOTSAV"

like Awareness programs, "HAR GHAR TIRANGA" CAMPAIGN on the occasion of 75th Anniversary of Independence Day of India.

Instituteencourage for involving students to promote "HARGHAR AYURVED CAMPAIGN" like documentary of 'Ayurved in My Day' and 'Ayurved in My Garden'.

https://www.youtube.com/watch?v=151IC5ywdnY

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.adamc.ac.in/Downloads/DownloadsFile2154.pdf
Any other relevant information/documents	https://www.adamc.ac.in/Downloads/DownloadsFile2155.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	https://www.adamc.ac.in/Downloads/DownloadsFile2028.pdf
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	[View File](#)
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

National Days and Festivals Sr.No Year Title of Programme Date
Program Report 1 2021 World Tuberculosis Day 24/03/2021
https://www.adamc.ac.in/Downloads/DownloadsFile1638.pdf 2 2021
World Health Day 07/04/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1992.pdf

3 2021 Dr. B.R. Ambedkar Jayanti 14/04/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1993.pdf

4 2021 Maharashtra Din 01/05/2021

https://www.adamc.ac.in/Downloads/DownloadsFile2161.pdf

5 2021 International Yoga Day 21/06/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1994.pdf

6 2021 National Doctor's Day 01/07/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1635.pdf

7 2021 Independence day 15/08/2021

https://www.adamc.ac.in/Downloads/DownloadsFile2162.pdf

8 2021

Teacher's day

05/09/2021 https://www.adamc.ac.in/Downloads/DownloadsFile2159.pdf
9 2021 Ganesh Utsav

10/09/2021

To

14/09/2021

https://www.adamc.ac.in/Downloads/DownloadsFile2160.pdf

10 2021 NSS Day 24/09/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1602.pdf

11 2021

Mahatma Gandhi Jayanti

Clean India Program -2021

1/10/2021

To

31/10/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1599.pdf

12 2021 Rashtriya Ekata Divas 31/10/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1604.pdf

13 2021 National Ayurveda Day 02/11/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1995.pdf

14 2021 Constitution Day of India 26/11/2021

https://www.adamc.ac.in/Downloads/DownloadsFile1600.pdf

15 2022 Yuva Din Celebration 12/01/2022

https://www.adamc.ac.in/Downloads/DownloadsFile1999.pdf

16 2022 Republic day 26/01/2022

https://www.adamc.ac.in/Downloads/DownloadsFile2164.pdf

17 2022 World Suryanamskar Din 19/02/2022
https://www.adamc.ac.in/Downloads/DownloadsFile2001.pdf 18 2022
World Tuberculosis Day 24/03/2022
https://www.adamc.ac.in/Downloads/DownloadsFile2005.pdf 19 2022
World Health Day 07/04/2022

https://www.adamc.ac.in/Downloads/DownloadsFile2008.pdf

20 2022 Dr. B.R.Ambedkar Jayanti 14/04/2022

https://www.adamc.ac.in/Downloads/DownloadsFile2009.pdf

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice I-Environmental Sustainability, Objectives of the
Practice-To create the eco-friendly Environment, The Context-
Institute has formed the team of faculty and students which works
to maintain biodiversity and pollution prevention through various
drives. The Practice Green club- "Vasundhara" has established,
Environmental policy has been formed and practiced by all
stakeholders in the institute, One teacher-one plant, One student-
one plant scheme is implemented, Encourage students to participate
in awareness programs, Establishment and Maintenance of Seed Bank
Evidence of success -ISO 14001-2015 Environment Protection
Accreditation, Digital herbal garden, Green Audit certification,
Awarded as first rank for -Swachha Sarvekshan 2022 and Paryavaran
Doot by Ashta Municipal Corporation and has been appreciated as
green campus.

Best Practice II- Field/ Practice Based Education, Objectives of Practice: 1.Extension education and 2. Extension service, The Context: Extension activities are student-centric programme complementary to education. It inculcates the spirit of voluntary work among students and teachers through sustained community interaction. It is a link between the campus and the community, knowledge and action. The Practice: NSS Activities, Health awareness & Check Up programs,Blood donation camps, Swachha Bharat Abhiyan, Tree plantations, National and International days' celebrations, Har Ghar Har Din Ayurveda campaigns Evidence of success – Adoption of Villages "Nagrale" & "Bhilawadi". Develop the social awareness among the students. Medical facilities are made available to the nearby villages.

File Description	Documents
Best practices page in the Institutional website	https://www.adamc.ac.in/Downloads/DownloadsFile2157.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2158.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

DISTINCTIVENESS:

1. Institutional:

- **NAAC B+https://www.adamc.ac.in/Downloads/DownloadsFile2134.pdf)**
- **ISO -9001 : 2015 –Quality (https://www.adamc.ac.in/Downloads/DownloadsFile2135.pdf)**
- **ISO -140001:2015-Envoirnment https://www.adamc.ac.in/Downloads/DownloadsFile2138.pdf**
- **International Journal Publications- International Journal of Odyssey of Ayurved Research : 119, SubhadraInternational Journal of Ayurveda.278= 397 (http://ijooar.com/)**
- **Total awards & achievements = 63**
- **National Webinars-17 (No of beneficiaries -15000)**

- **Annual Internal Audits like financial Audit, Academic Audits , Library Audit,Maintenance Audit ,E -Governance Audit,**

Green Audit , Infrastructure Audit , Fire Audit, Hospital Audit
- Vidhyajali Registration
(https://www.adamc.ac.in/Downloads/DownloadsFile1703.pdf)

2. Faculty:

- Research Workshops-39

- No of Leadership skills developed (Teachingstaff-53, Non teaching -10)

- FDP (Teacher -21, Nonteaching -10)
- Total no of Book & Book chapter publications – 44
- MUHS Research Database faculties, Nashik – 18 Approved
- Reviewer & editorial Board Members -26
- Ph.D&Ph.D enrolled faculties -29
- Best Research paper awarded- 10
- Advance Research Teacher Training -11

3. Students:

- Digital Herbal Garden , 550 QR Codes generated for plants
(https://www.adamc.ac.in/Downloads/DownloadsFile1840.pdf)
- "Koushalya" -Simulations & Skills Centre
- https://www.adamc.ac.in/Downloads/DownloadsFile1927.pdf)
- Prachya Vidya Dalan(Manuscripts & Rare Books)
- AVISHKAR Research Projects , MUHS, Nashik – 42
- ShishopniyVidhi for First Year Enrolled student

4. Community:

- Mahatma Phule Jankalyan Yojana
- Environmental Awareness program (13)
- National Service Scheme –NSS (32)
- Azadi ka Amrut Mahotsav(76)
- Health Camps (160)
- E Magazine- "Dnyanayu"
- Sneha Melava

File Description	Documents
Appropriate web page in the institutional website	https://www.adamc.ac.in/Downloads/DownloadsFile2071.pdf
Any other relevant information	https://www.adamc.ac.in/Downloads/DownloadsFile2081.pdf

AYURVEDA PART

8.1 - Ayurveda Indicator

8.1.1 - Integration of different systems of health care in the teaching hospital. Describe the activities undertaken by the Institution to integrate other systems of AYUSH and with health care systems other than AYUSH, within 100 - 200 words

```
Dhanvantari hospital provides Integrated health systems :
Ayurveda, Yoga, Allopathy and Dental care to the community since
the establishment of the hospital for seamless & coordinated care
for patients.

Aim:

1. To provide higher quality of health care and better outcomes
for patients.

2. To ensure patient transitions appropriately through health care
systems.

3. Integration of Yoga and Ayurveda for preventive and curative
measures.

Departmentwise Institutional hospital Integrated policy of health
systems :

  1.  Swasthavritta & Yoga:

  1.  Proposal for DOT centre has been submitted.
  2.  Different Yogasana, pranayam, yognidra etc are advised for
      preventive & curative purposes.

  1.  Rog Nidan:

  1.  Modern Radiological and pathological investigations are done
      in the Central lab.
```

1. Prasuti tantra & Stree roga:

1. Various gynaecological surgeries are done under supervision of consultants.
2. Approved PCPNDT Centre.

1. Balroga:

1. Functional NICU
2. Government recognized vaccination centre.

1. Kayachikitsa:

Well equipped ICU with regular visit of consultants

1. PanchaKarma:

Separate Physiotherapy centre.

1. Shalyatantra:

2 well equipped major & minor OT's for various general, vascular & specific surgeries are available.

1. Shalakya tantra:

1. Separate Dental OPD.
2. Functional ENT & Opthalmic OPD and OT.

Optimist appointed for checkup of vision with corrections.

File Description	Documents
Institutional policy of integration	https://drive.google.com/file/d/1RKqRACaeBipfzlhSnbs_S3mDn4Qr_ez0/view?usp=share_link
Letter of approval from the appropriate authority	https://drive.google.com/file/d/18XlI6asvWhJiCXo56Mdc90YlLPLhapb-/view?usp=share_link
Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	https://drive.google.com/file/d/172oHcchvtpLGOSnjwx2rui3myhKCTaRy/view?usp=share_link
Any other relevant documents	https://drive.google.com/file/d/1Q7oHRS_GdcR7qWV8umTHC733g6geRaOg/view?usp=share_link

8.1.2 - Institutional mechanism towards classical way of Ayurveda learning. Describe the additional efforts made by the Institution to facilitate Sanskrit learning, spoken Sanskrit, Samhita Pathana, Nighantu / Rasasha Grantha pathana etc. within 100 -200 words

Ayurveda is in Sanskrit language which has a scientifically structured grammar. Hence, it is essential to learn Sanskrit for proper understanding of classical texts. Additional efforts made by institution to facilitate Sanskrit learning are :

1. Surabharati Sanskrit Sambhashan Varga is implemented for the students of 1st B.A.M.S. for 33 days. Additionally, 1 hour of every day is alloted for course. Pronounciation and construction of simple sentences, grammatical part etc. are taught.
2. Samhita Vachan: Students are encouraged for the Samhita vachan competition which is conducted on the occasion of Charak Jayanti. Ranking is given after assessment.
3. Shloka Pathan competition is conducted on the occasion of Charak Jayanti. Rhythm, fluency, pronunciation, no.of shloka recited are considered for competition.
4. Participation in Shloka competition: Students are encouraged to participate & have achieved good rankings at Local and National level shloka competition.

Outcomes: At the end of the programme, student is able to:

1. **Pronounce & write Sanskrit words properly.**
2. **Read, Create & Translate Sanskrit sentences into Marathi/English.**
3. **Communicate in Sanskrit in course of Ayurveda**

Samhita siddhant department has a separate unit of Prachya vidya dalan where students are benefitted with the recitation of ancient manuscripts & rare books.

File Description	Documents
Teaching schedule including total hours of teaching	https://drive.google.com/file/d/1u81bMXiFodL2pH4ecdv7RUyD20p9Y9hG/view?usp=share_link
Attendance and certificate of completion of schedule hours ofteaching	https://drive.google.com/file/d/1FoE5EjIh-ZZ10DnNcIzWdC51DzjAvtpL/view?usp=share_link
Assessment, feedback and outcome	https://drive.google.com/file/d/1VqeRG35pPhxYZ8MhUaM15fm4MmmvXNVY/view?usp=share_link

8.1.3 - Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

8.1.3.1 - Seasonal Panchakarma: Describe the steps taken by the Institution to promote Seasonal Panchakarma including both Vasantika Vamana and Sarada Virechana and life style modifications through the principles of Ayurveda within 100-200 words

Seasonal Promotion of Panchakarma

For Swasthya Rakshan purpose, Panchakrama department has started 03 Seasonal Panchakarma camps since 2015.

Objectives :

1. **To create awareness about Shodhan & Swastha.**
2. **To spread the benefits of Seasonal Panchkarma.**
3. **To enhance practical applicability to the students.**

Approach : People are approached through medical camps, social talks with different forums, classical practices in OPD.

Evidence of Success:

Year	Number of activities to promote seasonal panchkarma	Number of seasonal panchkarma activities performed		
2021	03	03		
2022	03	01		

Year	Vaman			Virechan			Basti		
	M	F	Total	M	F	Total	M	F	Total
2021	4	11	15	25	18	43	93	24	117
2022	11	13	24	-	-	-	-	-	-

During the post covid era, it was difficult to convince people for shodhan karma. Counseling sessions and pamphlets were distributed. Trividha karmas were strictly conducted under the observation of concerned staff and students. To follow Pariharya vishaya special guidance was provided.

Lifestyle modifications through the principles of Ayurveda like Dinacharya, Rutucharya, avoidance of fast food & life style, applicability of pathya in routine life etc are advised to the patients.

File Description	Documents
Protocols incorporating Principles of Ayurveda and their implementation	https://drive.google.com/file/d/1d1ZtlRcl2 P_dgJu4BXf4k4pi7jgbYo9S/view?usp=share_lin k
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	https://drive.google.com/file/d/1WnWhfJhUF xtcOeBbUaESL4mDEU6bNeuK/view?usp=share_lin k
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof.	https://drive.google.com/file/d/1mrLGtIRNW uMK2NZY1WBR147SbMyP3nyW/view?usp=share_lin k
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://drive.google.com/file/d/17VHJyDxFT- U7ZTT3kfTiA5QB21VMC-tR/view?usp=share_link
SOPs of development, implementation, monitoring and revision ofSOPs	https://drive.google.com/file/d/1Y9PV-dkIV R3VcuOeLPYvKaBluVJFFXEH/view?usp=share_lin k
Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures.	https://drive.google.com/file/d/1TfXVKjqzd OJr05jOSLmFviu0fiA_aaDs/view?usp=share_lin k
Details of mock drill to manage complications etc.	https://drive.google.com/file/d/1BZvyD7KmK TAtUJOYhP354CsUnSNZviEs/view?usp=share_lin k

8.1.4 - Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year. Describe the details of activities undertaken by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year in 100-200 words:

Swasthavritta activities:

Institution has adopted the following steps for the implementation of Swasthvaritta activities as follows :

1. Guest lectures : Guest lectures on various topics like life style changes and life style disorders, and Yougik Shudhikriya etc.
2. Ralleys & banners: Ralleys with notifying banners are periodically conducted throughout the year especially during Celebration of National days.
3. Pawan yoga course: The course is conducted for a period of one month once in a year.
4. Swasthyarakshan OPD: The OPD aims to advice dietary as well as yogic practices for betterment of health status of an individual.
5. International Yoga day activity : On 21st June National Yoga day is celebrated every year in the campus involving the activities such as Health talks, Essay competition, poster presentations, slogan competitions etc

We involve our students to educate in these fields. Above activities are implemented for common public in community to spread importance of Ayurveda. Thus good response from society was received. It was seen that Ayurvedic management plays an effective role in alleviating today's common social health problems.

File Description	Documents
Details of promotional measures undertaken for each activity	https://drive.google.com/file/d/1twhxL-Zml2qo5lv8lqjyF6xqid_2xI-C/view?usp=share_link
List of people who have undergone such activity and their outcomes, in during the year	https://drive.google.com/file/d/1Z-2QByIzCddS-P1qLqSYprcVQSPuk7ZZ/view?usp=share_link

8.1.5 - The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants.

8.1.5.1 - Total area:	Between 2 and 5 acres

File Description	Documents
List of medicinal plant species in the herbal garden	View File
Area in acres (Data Template)	View File
Geo tagged photographs of the herbal garden	View File

8.1.6 - The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

Dravyaguna department has a medicinal plant garden in 80000 sq. ft. area which is divided in two parts i.e.40000 sq.ft. per part. In this area we have 1140 total plants. It is well irrigated and well fenced area. Along with general Ayurvedic herbs, some rare and endangered threatened plant species are present in the garden.

In this year we planted celastrus paniculatus, Enset superba in the Soil. They were previously protected and were planted in pots. An Irrigation facility has been provided by institution. In future to increase the number of rare & endanger plants, all possible efforts will be taken for this propagation & plant these species in a separate area of the herbal garden.

List of RET Species :

Sr. no.

Name of the species

No. of Plants

Total

1.

Enset superba

02

02

2.

Aquilaria agalocha

01

01

3.

Saraca asoka

02

02

4.

Embelia robusta

01

01

5.

Commiphora mukul

01

01

6.

Morinda citrifolia

01

01

7.

Asperagus racemosa

04

04

8.

Hemidesmus indicus

01

01

9.

Nothopodytus pneumoniana

01

01

10.

Pterocarpus santalam

01

01

11.

Santalum album

05

05

12.

Celatrus paniculatus

01

01

Total

21

File Description	Documents
Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants.	https://drive.google.com/file/d/16kNdL7sFjmxehYNtdXcq6COVzGSI1UuF/view?usp=share_link
Geo tagged photographs of the facilities/garden	https://drive.google.com/file/d/1b0jXlApr3KnkMEnbR4P6G-RNVsMUU43P/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1tZe0CFGIkuzApC-lZ0UTjLB3qSHF709d/view?usp=share_link

8.1.7 - Number of annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the year

5739010

File Description	Documents
Details of the land documents of the plantation area	View File
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants.	View File
Expenditure on the purchase of raw-materials and Medicines	View File
Geotag photographs of the plantation area	View File
Audited statements of the accounts for the expenditure incurred during the year	View File
Any other relevant information	View File

8.1.8 - Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community. Availability of full-fledged Yoga hall Availability of trained Yoga demonstrator Facility for Yoga for common public Facility for therapeutic Yoga Facility for advance Yogic practices like jala neti, sutra neti etc.

B. Any 4 of the Above

File Description	Documents
Geo tagged photographs	View File
Documents relating to the qualification and experience of the Yoga demonstrator	View File
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	View File
Attendance certified by the principal for advanced Yogic practices	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.9 - Efforts of the Institution towards conservation and validation of local health traditions

during the year. Number of activities/interactive programmes organized by the Institution towards conservation and validation of local health traditions in collaboration with traditional healers, during the year

Number of programmes	Number of participants
4	278

File Description	Documents
Details of the activities / programme with geo tagging	View File
Any other relevant information	View File
Institutional Data in Prescribed format (Data Template)	View File

8.1.10 - Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 100-200 words

Teaching Pharmacy -

Under the department Rasashastra and Bhaishajyakalpana we have well equipped Teaching Pharmacy in which we are regularly manufacturing various Ayurvedic formulations. The main aim of this teaching pharmacy is to give more and updated knowledge and to teach various aspects of manufacturing process of Ayurvedic formulation. In pharmacy the formulations are prepared as per the demand of the consultants from our Dhanvantari Hospital. During last year 68 products weremanufactured. So that the students got knowledge regarding this formulation with practical training.

The Teaching pharmacy has MOU with DhanwantariAyurvedicPharma, Ashta. The details of the Pharma are as follows:

Dhanwantari Ayurvedic Pharma -

This proprietary pharmacy is managed by proprietor & founder chairman of institute. The mission of the pharmacy is to bring quality ayurvedic products , to augment customer satisfaction through a quality management system & to be in process of continuous improvement by setting newer goals.

The premise has adequate space for receiving & storing raw material, rejected goods store, processing area, quality control section packing area, finished goods store, office.

Dhanwantari Ayurvedic Pharma has wide range proprietary products in various dosage forms like syrup, powder, oil & tablet.

File Description	Documents
Blue print of the Pharmacy	https://drive.google.com/file/d/1GVoasDyI7MjSMORzN15BuvC60h7fyezC/view?usp=share_link
List of functional equipments available,	https://drive.google.com/file/d/1pqC2nUUSi2dFSZgIRvshmy9Ras69S3eW/view?usp=share_link
Manufactured dosage forms	https://drive.google.com/file/d/1UzGm3joyc8cnsBGAAJVyAJ9Ta6qywKBy/view?usp=share_link
Copy of the license and GMP certificates	https://drive.google.com/file/d/1X-nJiME2PbhynqrNrCxXjGAJteEfdT0W/view?usp=share_link
Any other relevant documents	https://drive.google.com/file/d/1YXm0H0aac_DRhvgOMRraBmuu_polVtBR/view?usp=share_link

8.1.11 - Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa.

Kriyakalpa's are unique procedures practiced in Shalakyatantra having wide range of implications in the management of Netraroga's as well as in Karna, Mukha, Nasa and Shiroroga's

There are various medicines which are used in kriyakalpa's, which has been found to be very effective in Timir, Abhishyanda, Arma, Karna badhirya, Pratishyaya, Ardhavbhedaka and so on.

The patients of age group between 17 to 60 years, irrespective of gender and socioeconomic status having Arma, Karnabadhirya, Pratishyaya, Ardhavbhedaka are treated by performing various Kriyakalpa's in OPD and IPD of Shalakyatantra Department of Dhanwantari Hospital, Ashta. The Kriyakalpa procedures are

following -

1. Parisheka

2. Aschyotana

3. Pindi

4. Bidalak

5. Tarpan

6. Putapaka

7. Anjana

After taking history, complete examination and investigations, the patients are subjected to perform Kriyakalpa's after amapachan & mrudu anuloman. follow ups are taken according to disease conditions weekly or monthly. Improvement is assessed on the basis of relief in signs and symptoms of the diseases.

More than thousands of patients of Netraroga's and Karna, Mukha, Nasa, Shirorogas in last 7 years are been treated by Kriyakalpa treatment. There was significant relief in signs and symptoms in Netraroga's, Karna, Mukha, Nasa and Shirorogas.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://drive.google.com/file/d/1i2PjfDSUc3oJ8sh0ZdFWV2sm7_iqcl8l/view?usp=share_link
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://drive.google.com/file/d/1HSFBgOQIpSardAsjOdY7ORQ_5iFY7Cnd/view?usp=share_link
Activities towards improvement of clinical documentation	https://drive.google.com/file/d/1KhL_RNpvLm1lcKb0PMSoQooc90gX4i4L/view?usp=share_link
Details of new initiations in administering Kriyakalpa procedures.	https://drive.google.com/file/d/1nOKk83GtBxpD_qauCZDdOogRfBNocpbm/view?usp=share_link
Details of availability of emergency kits and mock drill carried out to manage complications etc	https://drive.google.com/file/d/1cshfUPV0MyNxjY3RHgYWcc_S5Qa6F01q/view?usp=share_link

8.1.12 - Describe the activities undertaken by the Institution towards practice of various types of Anushastra

Anushastra is the Parasurgical procedure described in Ayurveda literature apart from many surgical procedures. This procedures are separate from major Ashtavidha shastrakarma. Anushastra is carried out in those conditions were shastrakarma and surgery can not be done and some special conditions like children & sensitive patients. Anushstra procedures (Ksharkarma, Ksharsutra, Agnikarma) are performed on 448 patients which showed results in various Shalya vyadhis (surgical methods) like Anorectal disease, wound or ulcer, tennis elbow, calcanium spur and hemorrhage. With the help of trividha karma (Purva karma- Pre operative, Pradhankarma- Operative, Paschat karma – Post operative), Anushastra karma are being done.

For this purpose, our hospital has appointed well trained therapists and after certain interval of period, training programmes are also arranged for them. Quality of work and result

is strictly maintained in our hospital.

For the promotion of these anushastra therapy in the society, health camps are arranged at different nearby locations by posting skilled doctors. So many economically poor class are treated well by avoiding major surgeries and adopting anushastras as parasurgical procedures.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://drive.google.com/file/d/1gphfnDGGhzdybHhuUW4oaHu5gCExVdgX/view?usp=share_link
SOPs of development, implementation, monitoring and revision of SOPs	https://drive.google.com/file/d/1AUMK5pEHbX-q95mC5ZbDKYmmzL1fbmcs/view?usp=share_link
Activities towards improvement of clinical documentation	https://drive.google.com/file/d/1ok1_eABVu3451GxsLsTTMvms4YuyrerF/view?usp=share_link
Details of new initiatives in administering Anushastra Karma	https://drive.google.com/file/d/1y3lTwkOxaW90pWHwjo-ZF2C_qC-6vOyD/view?usp=share_link
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://drive.google.com/file/d/10XQDT7kbLC9vDiKIzjFahJ9Xbtt6lKp-/view?usp=share_link

8.1.13 - Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Gynecological health, sound maternity and care of puerperal are the keys for woman's healthy life in present working era. Institute is putting efforts for the same through the department of Prasuti tantra evum streeroga by various procedures like-Garbhadhana vidhi, Garbha samskara, Garbhini paricharya (ANC care), Uttara basti etc.

Garbha sansakara sessions were conducted every Tuesday &Thursday for Pregnant women. This year about 278 pregnant women attended these .sessions & benefited by this workshops. Faculties of

department conducted all this sessions with the help of trained PG & Internee students These sessions included preconceptional case ,i.e. Garbhadhan sanskar & sagarbha sanskara. In this councelling of couple was done. Monthwise diet plan , yoga , meditation & routine care was explained to patients . Music therapy was conducted for mind Relaxation.

In Dhanvantari Hospital, Local therapies specially for Gynaecological disorders were carried by Dept. of PTSR. Almost 43 Uttarbasti procedures were done this year .

Training & skill developement programes were carried out by department. 44 PG & Internee students were trained within 8 training programmes. Under these training , students were trained for routinely administration of Local therapies for Gynaecological conditions & Garbha sanskara programme.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://drive.google.com/file/d/1x6lRoxX3PIRthSBQ87c_zgf9_vWZ48dD/view?usp=share_link
SOPs of development, implementation, monitoring and revision ofSOPs	https://drive.google.com/file/d/1e7G_hKDkQdNBlj9-4h2FWLVPiqqiGXI8/view?usp=share_link
Activities towards improvement of clinical documentation	https://drive.google.com/file/d/1q22oTajFEoRttK_eFtwMmfRLbYan4IfI/view?usp=share_link
Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	https://drive.google.com/file/d/1FG3hmjVzkoD8pjqo8z4_HVYPwiZV6ajL/view?usp=share_link
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://drive.google.com/file/d/1AKG3alUY_OK9R_HqQyp_Uccd4r7AD81X/view?usp=share_link

8.1.14 - Describe the facilities available in the Institution towards delivering Pathya kalpana, such as : Availability of well equipped and well maintained pathya facility Training & skill development activities to improve the quality of human resource working in pathya Documents of

SOPs for pathya preparations Facilities for instant preparations like svarasa, kalka, ksheerapaka etc. Maintenance of Hygiene of raw material storage and finished products

Pathya Department:

Pathyas are defined as the diets which are beneficial for health. Consideration for specific diet pattern and healthy life style is quite evident in Ayurveda at various contexts aiming at nullifying the aggravated doshas as well as the curative aspects of rogas (ailments). The food characteristics and properties will change according to season, place and person hence pathya also changes accordingly. A well developed Pathya department is functional in Dhanvantari hospital with trained staff and cook. Pathya not only advocates intake of wholesome food but also it directs to follow a certain regimen to fasten the process of recovery from the diseased state. Hence, an attempt is made to put into practice the implications and importance of pathya-apathya by producing a prescribed diet and habit at various diseased conditions.

A diet chart format or advisory pathya is mentioned on OPD or IPD papers and the channel for placing diet order is informed to all consultants.

Products: Wide range of pathya is cooked in various forms as follows:

1. Manda
2. Vilepi
3. Yavagu
4. Yusha
5. Krishara
6. Takra

Yearwise Pathya Preparations

Sr.No

Year

No.of Pathya Preparations

1

16/03/2021 - 31/12/2021

651

2

01/01/2022 - 31/05/2022

556

File Description	Documents
Availability of well equipped and well maintained pathya facility	https://drive.google.com/file/d/1YBTknve9Z 5Xd1OS58sJiRqyALeIrvPI8/view?usp=share_lin k
Training & skill development activities to improve the quality of human resource working in pathya	https://drive.google.com/file/d/1tdUpEvER_ kOO1WTTE3dTuGfXULkVh0V4/view?usp=share_lin k
Documents of SOPs for pathya preparations	https://drive.google.com/file/d/1kzPFKAv9Q 0HrXV2v0MxXGt8uacXBEBiZ/view?usp=share_lin k
Facilities for instant preparations like svarasa, kalka, ksheerapaka etc.	https://drive.google.com/file/d/1Ennlj0QqC vYmmon2udQLboTMYi0J5na7/view?usp=share_lin k
Maintenance of Hygiene of raw material storage and finished products	https://drive.google.com/file/d/1WlyHnZVLo NczGxqBVz90TLKJERZIG6PL/view?usp=share_lin k

8.1.15 - Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs

Institution has Pharmacovigilance unit.

Aims :

  1. Early detection of unknown adverse drug reactions and
     interactions
  2. Identification of risk factors and possible mechanisms

    underlying adverse reactions
3. Quantifying risks and benefits
4. Improve drug prescription and regulation
5. Preventing patients from being affected unnecessarily

The unit is proposed to function under the Dept. of Rasashastra & Bhaishajya Kalpana. A team has been formed to take an initiative to this proposal which includes:

1. Coordinator
2. Investigator
3. Reporter

The team will have the responsibility of creating awareness and generating sensitivity towards Pharmacovigilance among the consultants, resident doctors, PG scholars, interns, and the public at large. An ADR report format will be made available and the channel for notifying any event informed. Meetings will be scheduled at regular intervals to collect data, analyse and initiate any needful action. Report of any case of ADR will be done at Peripheral Pharmacovigilance Centre at Tilak Ayurveda Mahavidyalaya, Pune.

As a part of training human resource one National Webinar 'Bheshajasuraksha 2022' was organized on 10th Feb. 2022 under the Pharmacovigilance cell. The participants got an idea regarding awareness of adverse drug reaction.

File Description	Documents
Documents related to established pharmacovigilance centre including minutes of the meetings	https://drive.google.com/file/d/11j9SWMUJg3agOHLlYBFuVfoBj9Bdv4rP/view?usp=share_link
Mechanism of collection, analysis and reporting of ADRs	https://drive.google.com/file/d/17K5h4mKHnXa5g_k2wwz7dCFM0H-EGPyR/view?usp=share_link
Details of the training of human resource	https://drive.google.com/file/d/1_b0664qkNPQBAx0askDiM_9sZFnFLd2W/view?usp=share_link
Data of reporting of ADRs	https://drive.google.com/file/d/1Im25EZiyWdEGquPftndAwl_vhojvQHW8/view?usp=share_link
Certificates for supporting recognition by National Body	https://drive.google.com/file/d/1bmRdUP1a7LeAXw4YpmCjAsrin9rVvIwR/view?usp=share_link

8.1.16 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**C. Any 2 of the Above**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents.	View File
Institutional Data in Prescribed Format (Data Template)	View File