



# Policy of Advance Learners & Low Performers

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# Policy of Advance Learners & Low Performers

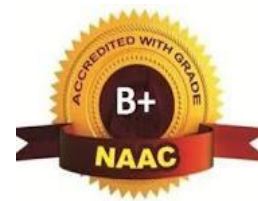
## I. INTRODUCTION

This policy is recognized as the “Policy of Advance Learners & Low Performers” of Hon. Shri. Annasaheb Dange Ayurved Medical College, Ashta , Dist Sangli . Through this policy, the college articulates its assurance to the quality education, vital facilitation, effective transmission of knowledge and prop up to the advanced learners to be excellent achievers and low learners to be better performing and achieving students in the academic and personal life. The policy provides guidelines to the teachers for the identification and development of strategies to benefit low, Advanced and Average Learners.

## II. OBJECTIVES:

The objectives of the assessment process of the learning levels of the students are:

1. To identify the slow learners and advanced learners in the class.
2. To ensure that slow learners and advanced learners are taken care of as per their needs with continuous follow-up.



3. To help them out for improvement in their academics and build a successful career.

### **III. CONCEPTS:**

#### **Slow Learners or Low Performers:**

The slow learners are the poor achievers and lag behind with the academic life. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation levels also may be poor because of problems in their family and may find it difficult to adjust to the teaching-learning process and can drop out or fail in the programme.

#### **Advanced Learners**

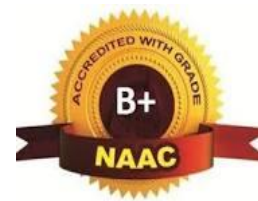
The term advanced learner in this policy refers to the students who can engage in learning activities faster than the other students and are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have smart working behaviour and can take up higher-level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching-learning activities.



#### **IV.METHODS OF ASSESSMENT**

Students enrolled with different academic, socio-economic backgrounds, skills and abilities, deficits, learning styles, needs and interests, medium of instruction etc., are assessed at different stages initially through Induction Programme, Bridge Course and later through Continuous Internal Assessment (CIA), written/online quiz, class/online assignments, practical, composition and oral presentations. Students reveal their interests and capabilities through participation in classroom activities, association meetings, intercollegiate competitions, fine arts, sports and other curricular and co-curricular events. Based on such activities, teachers identify the potential of a particular student in performing a particular task and therefore starts tuning and moulding them in the right way. No tool can be effective in assessing the learning levels of a student better than a teacher.

Since most of the students are from Marathi English medium, Bridge Course is conducted for the first-year students for learning Sanskrit before the commencement of the regular programmes to make them feel at ease for further learning. The teachers in course of time are able to



identify slow and fast learners through the outcomes of the a fore said steps.

## **V. IDENTIFICATION OF ADVANCE LEARNERS**

### **New enrolled First year students :-**

We consider Last 2 years 2021-22 & 2022-23 has a average merit score is maximum 450 and minimum 150.

**Rule No 1)** So we consider 75% of NEET score as 400 marks. Because medical assessment evaluation system starts from minimum 50% So we consider the students having NEET score > 400 are considered as advance learners.

**Rule No 2)** We consider the 1st quartile of NEET Score marks is 250. Therefore students having NEET score < 250 are considered as low performers.

### **Activities handled for advance learners:-**

1. PPT presentations of syllabus content.
2. Model preparation
3. Chart preparation
4. Compilation
5. Any innovation suggested by students



## 6. Avishkar projects

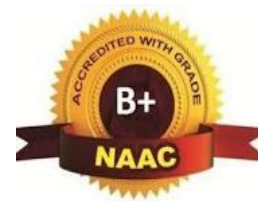
### **From 2nd , 3rd & 4th year students :-**

University exam passing eligibility is minimum 50%. Our Institute average score 50% to 70%.

Identification Criteria for advance learners:-

1. The students passing university exam with a score of 60% and above.
2. The students appeared for Avishkar projects of MUHS, Nashik .Concern Students will be considered appeared for advance learners
3. The student appeared for STRG research project are considered as advance learners.
4. The student got the marks within the first 10 ranks in 1st Internal or 2nd Internal Examination will be considered as advance learners.

All the above details will be provided by the concerned course instructors to the concerned Class Tutor. Every faculty mentor maintains Mentor's Diary consists of the slow and advanced learners of a particular batch with their profile, performance in Internal Assessment and End Semester. Examinations.



Counselling records for all types of learners are also recorded in the mentor's diary.

The institution is very careful not to create any psychological division and label them as a particular type of learners. However, it is aware of the general scholastic abilities (intelligence) of students.

**Activities for advance learners: –**

1. Counselling for achievement of Gold medals
2. Remedial class
3. motivational, promotional activities like chart preparation, model building, participation in health camp, research projects, research Competitions, compilation, Interdisciplinary lectures, pharmaceutical projects, Field visits etc.

## **VI. STRATEGIC PLAN FOR ADVANCED LEARNERS**

As per criteria of advance learners, the student is considered as an advanced learner. For encouraging and motivating advanced learners some of the special activities, not restricted to, listed herewith are as follows:

- ✚ Advance learning assignments or tasks are assigned to advanced learners.



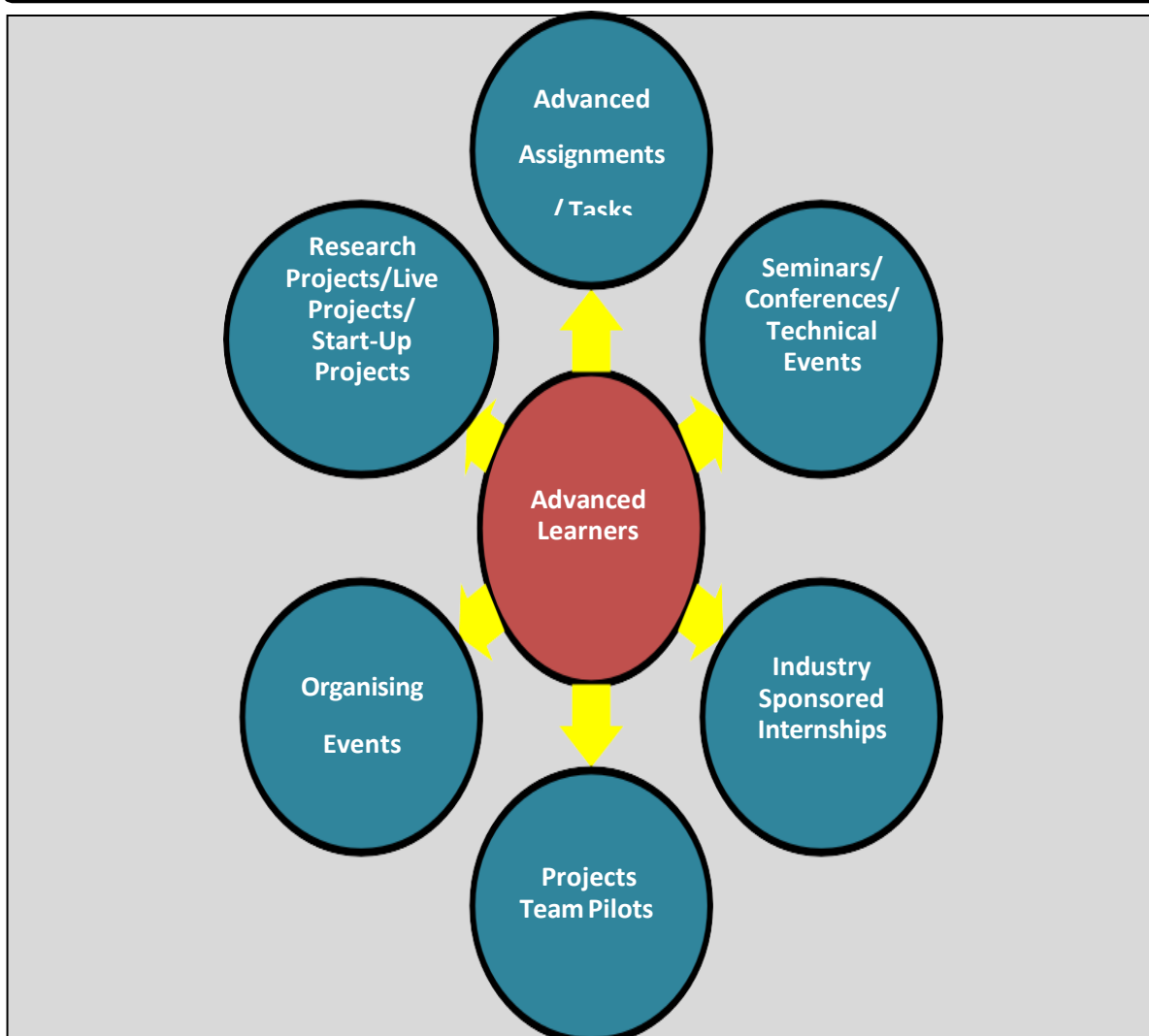
- ✚ Encouragement to complete  
NPTEL/SWAYAM/ATAL/COURSERA/MOOC courses and to get  
through in PG CET /PET exams.
- ✚ Encouragement to Participate in seminars/ Conferences/  
Technical Events/ Live Projects / Entrepreneurial Skill  
development programmes / Start Up Projects etc.
- ✚ Providing a platform to become part of Industry-sponsored  
Internship/Research Work.
- ✚ Advanced learners are provided opportunities to be the  
committee coordinators of different departmental and general  
activities.
- ✚ Encourage to participate in National/International level contests  
and events.
- ✚ Motivating them to involve in research projects to inculcate  
research orientation and higher studies aspirations.
- ✚ Encouraging the students to take up Extra Credit Courses (Inter-  
disciplinary Courses) every semester.





✚ Meritorious students are felicitated every year with cash prizes and certificates at the hands of distinguished persons in the Social Gathering College day celebration.

### Activities Conducted for Advanced Learners





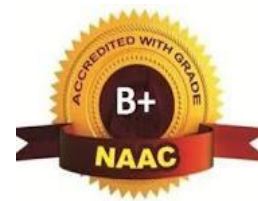
After all, activities are completed the course instructor will submit the report to the head of the department and thereafter to IQAC to show the improvement of the slow learner as well as the achievements of the advanced learners.

## **VII. IDENTIFICATION OF LOW PERFORMERS**

1. Rules of identification of the low performers:
2. All odd batch students
3. students having university score mark <55%
4. 1st internal examination last 10 percentile Score achieved.
5. In the 2nd internal examination last 20 percentile score achieved
6. 1st Internal exam fail & 2nd Internal exam fail students

### **Activities for Low performers:-**

1. Remedial Classes – remedial class timings should be other than college timings, (4.15 to 5 pm or 9 to 9.30 am)
2. Open book test
3. Question paper solving.
4. Shloka recitations.
5. Summary writing
6. Microteaching class



## 7. Feedback

### VIII STRATEGIC PLAN FOR LOW PERFORMERS

As per above criteria fulfilled then the student is considered a slow learner. Course instructors continuously take care and monitor the performance of slow learners and do periodic interaction with parents about the performance of slow learners. They also interact frequently to understand and assist students with issues that affect their ability to learn. Further, they communicate with the parents through progress cards and also inform them about the report after the completion of each assessment test.

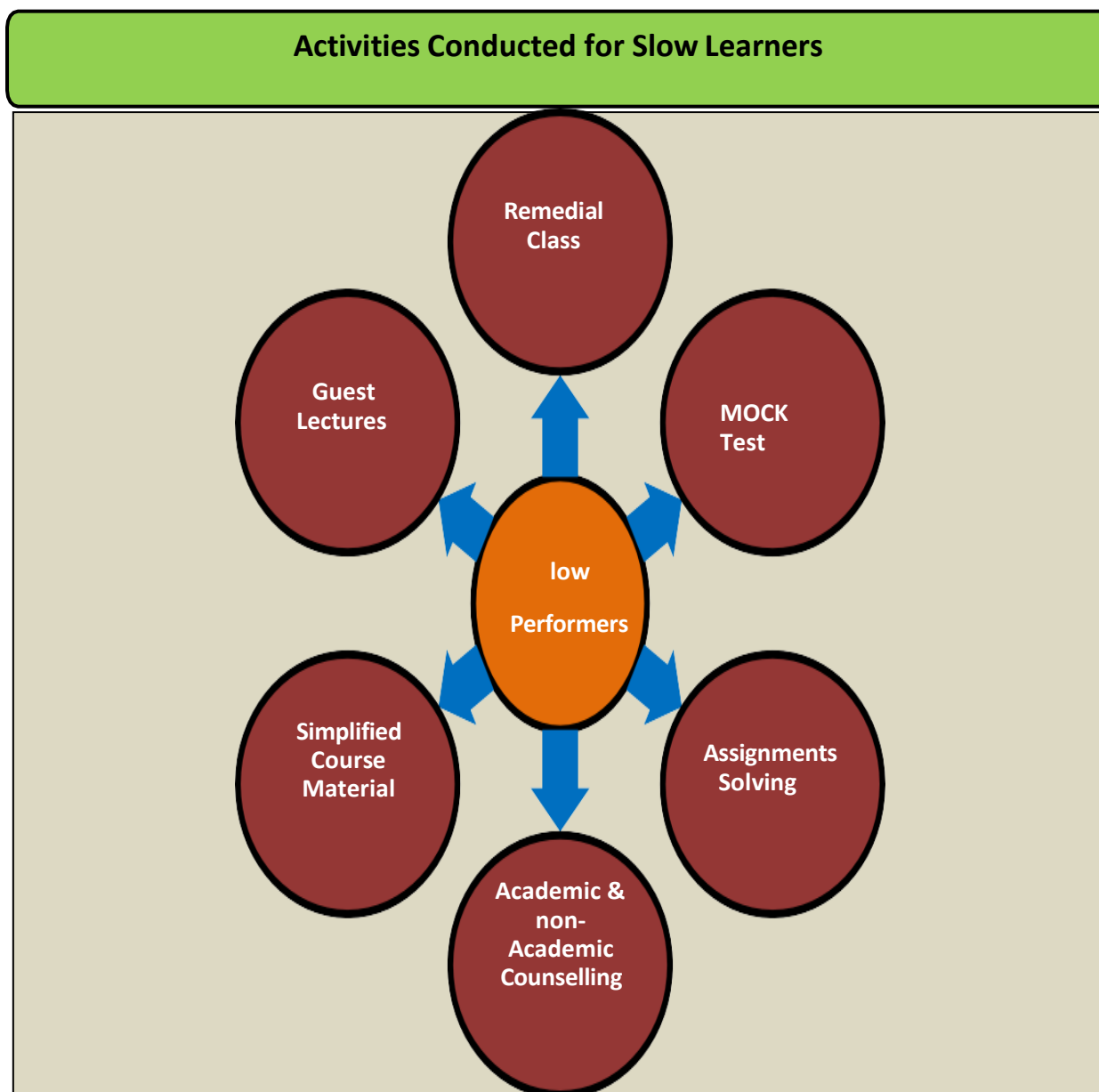
- ✚ For encouraging and motivating slow learners, special attention is paid to them and a systematic procedure as shown in the flow chart and explained in detail as below is followed:
- ✚ Remedial classes are conducted for the different courses in the curriculum.
- ✚ Special assignments and regular tests are given to enhance their thinking ability.



- ✚ Counseling Sessions are arranged to assist students in their weak areas of performance and suggest improvements.
- ✚ Providing special attention to Communication skills, Public Speaking, deciding on Career Goals, and Managing Academics & Personality.
- ✚ Bilingual explanations and discussions are imparted to the slow learners after the class hours for better understanding.
- ✚ Provision of simple and standard lecture notes/course materials for easy understanding.
- ✚ Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
- ✚ The support of the alumni is also effectively used to motivate and mentor the slow learners.
- ✚ Further, faculty members revise the tough topics as per the student's requirement and provide a question bank and discuss the way of presenting the answers in the exam to score marks.



At the end of the mentoring, success stories of the mentoring process by the faculty mentors is documented.





## **IX. DOCUMENTS CHECK ADVANCE LEARNERS.**

1. List of students
2. Policy of advance learners.
3. work assigned per student
4. Evidence
5. attendance
6. Activity report
7. Pre & Post test score
8. feedback analysis
9. Geotag photos
10. Analysis and evaluation in University exam
11. OSCE, OSPE Sheets

## **X. DOCUMENT CHECK LIST:-**

1. List of students - Low performers & advance performers
2. Work assigned
3. Evidence of assigned work
4. Attendance of students
5. Mark sheet of the assigned work
6. Pre test & post test



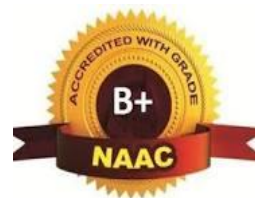
7. Analysis and evaluation in internal exam & University exam for low performers.
8. Analysis university exam
9. Geotag photos
10. Feedback Analysis

### **XI ENDING NOTE:**

The process of giving additional inputs to the advanced learners and the slow learners is to make them better achievers. Even if the students are identified as slow learners or advanced learners in the class they should not be labelled as poor or extraordinary. They need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievements and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the college administrative system will be a great investment in achieving the best result and performance of the students.



Sant Dnyaneshwar Shikshan Sanstha's  
**Hon. Shri. Annasaheb Dange Ayurved Medical College  
& Post Graduate Research Center**  
A/p : Ashta, Tal. : Walwa, Dist : Sangli – 416 301  
Website : [www.adamc.ac.in](http://www.adamc.ac.in) E-mail : [ashta.adamc@gmail.com](mailto:ashta.adamc@gmail.com)  
NAAC Accrediatated ISO Certified 9001-2015, 14000-2015



**Head Criterion II:**

**IQAC:**

**Principal:**

**Director:**